

I hope you've all had a lovely summer break and are looking forward to starting a new school year with us in Year 1. I am really looking forward to teaching the children and getting to know families over the next few months. Please visit our class page on the school website to find key information.

Any questions, please don't hesitate to ask on the door in a morning or after school or you can email staff@harris.lancs.sch.uk

Kind Regards
Miss Rigby

English

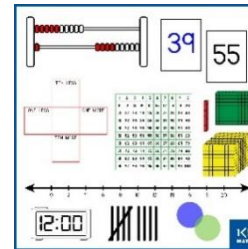
We have an exciting unit based around the theme of Fire! Fire! For the first few weeks our focus text will be Zog by Julia Donaldson. After the reading phase, we will write an alternative version to the story. Later in the half term, we will read firework poems and write our own which we will perform. Finally, we will read non-fiction texts about The Great Fire of London and write our own information text about the events linked to our History unit.



Phonics: We will assess all children during the first few days back and then group them for Phonics. These groups are always flexible and can change.

Maths

We will begin this half term by learning numbers and place value for 2-digit numbers up to 30 including groups of tens and ones. Following on from that, we will explore length and mass using non-standard units to measure. Then, we will focus on addition and subtraction by counting on and back across 10 using a range of maths resources to help us. Finally, we will learn about 2-D and 3-D shapes which includes circles, triangles, square rectangles, oblong rectangles, spheres, pyramids, cubes and cuboids.



Reading

Please read as often as possible at home with your child and make a brief comment in their reading record. Your child will come home with 2 reading books on their book changing day. We recommend the following:

- One night your child reads one book to decode and apply their phonic knowledge to read any new, unfamiliar words. Parents can read parts of the book too to help.
- The next night, re-read the same book. Your child should be able to read this more confidently and develop a better understanding of the book.
- Repeat with your child's second book. This week, we will allocate the day that your child's book will be changed. You will be able to ask us when their day is. Please ensure their reading books are in school every day.

Art

This half term, we are learning about the artist and sculptor Joanna Vasconcelos and her creative sculptures, which she created using everyday materials. We will use paper to create our own firework sculptures.



Science

What are the animal groups?

In Science, we will be learning about animals. We will learn the names of fish, amphibians, reptiles, birds and mammals. We will then group animals based on their features. Then we will learn about animal diets and those that are carnivores, herbivores and omnivores and what they eat.



ALERT: This may involve digging in some animal poo to help us investigate. (child friendly of course)

The children will learn that all living things move, feed, grow, use their senses and reproduce. If anyone has a pet that fits into any of these groups, it would be lovely if you could visit the class with them so the children can ask questions and see the features of these animals. Please speak to

Miss Rigby if you are able to help.

History This half term, we will travel back in time to 1666 to learn about the Great Fire of London. We will explore what happened before, during and after the fire, discover how and why it started, and learn about the impact it had on London and how the city changed as a result. 	PE Mr Ridge will teach PE every Friday morning. Please bring in the children's PE kits before Friday 11th September. PE kits will remain in school during the half term. KS1 Y1 Baseline Unit: Zog KS1 Y1 Gymnastics Activities 1 Significant Sports Star Jessica Ennis Hill	Design Technology Freestanding Structures This half term, we will design and make a freestanding chair or table for Samuel Pepys. We will explore how to make structures strong, stiff and stable, experiment with different materials and joining techniques, and develop our practical skills by planning, building and testing our designs.
RE Christianity (God) Why do Christians say that God is a father?	Music Beastly Beats Key Skill: Rhythm Singing: Follow simple instructions (loud/quiet, start/stop) using visual symbols and counting in; Listening: Listen to a variety of live and recorded music. Musicianship: Understand the difference between rhythm and pitch	Spanish We will use the Language Angels programme to learn basic greetings. 
My Happy Mind Meet your brain Relationship Curriculum 1 Relationship Curriculum 2	Computing Computing systems and networks Technology around us technology, computer, mouse, trackpad, keyboard, screen, double-click, typing.	

Year 1 Reminders

School lunches- Please ensure that you have selected your child's meal for each day and you can pre book these in advance for the $\frac{1}{2}$ term. It really is important to select what your child wants for their lunch to avoid disappointment of something they may not like.

Fruit and Milk- Please check with your child if they would like to have milk. Please speak to the office staff if your child would like milk or if you would like to cancel it. Every child in Key Stage 1 has a piece of fruit provided. If your child would like to bring a snack from home, please ensure it is a healthy snack and **MUST NOT CONTAIN NUTS**.

Book Bags/Reading Packs – The children will need their book bags and reading packs in school every day. Please ensure their bag is clearly named and avoid attaching large keyrings because they do not fit into their trays.

Reading Packs – Your child will be given a day that they will read to a member of the Year 1 team and then have their books changed. Reading is so important in Year 1 and help the children progress with their phonics.

Homework- Homework is set each half term. There will be a range of activities linked to what we are learning in class. Green challenges are quick and the easiest and dark red are longer projects that may take some time. It is not expected that all tasks are completed but that you have a selection of tasks that suits your child and your home-life. Children can complete tasks in their homework book. We will share and celebrate any tasks in class at the end of the half term when we collect their books in.

Spellings – Weekly spellings are set on Spelling Frame. Their log in details are stuck in their reading records. Please ensure your child completes their weekly spellings as it really does help their writing in class.

Numbots – This is a program that supports pupils number knowledge and mental recall. Please ensure your child completes a level each week as it really does help with the maths learning in class. Their log in details are stuck in their reading records

Wellies – We love to use our outdoor area during the wetter, colder months. To keep school shoes clean, we ask that your child has a pair of wellies in school for when it gets muddy. These are kept inside the long bench under our classroom window. Should you need them back for weekend walks, you will be able to grab them whenever is necessary.

Names – Please remember to write/stick your child's name on all their belongings, including water bottles (and for some children, socks!).

Coats & Outdoor Learning – We like to go outside, whatever the weather. Please ensure your child has a suitable coat in school every day.