



HARRIS PRIMARY SCHOOL

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YEAR 1 THEME	Autumn 1 Fire! Fire!	Autumn 2 Penguins, Possums and Pigs	Spring 1 Family album	Spring 2 Robots	Summer 1 Growth and Green fingers	Summer 2 Great Outdoors
Maths	Place Value Length and Mass Addition and Subtraction 2-D and 3-D Shape	Sequencing and Sorting Fractions Capacity and Volume Money Time	Place Value Mass 2-D and 3-D Shape Counting and Money Multiplication Division	Length and Mass Addition and Subtraction Fractions Position and Direction Time	Place Value Addition and Subtraction Capacity and Volume Fractions Position, Direction and Time 2-D and 3-d Shapes	Time Multiplication and Division Statistics and Calculation Measurement Sorting and Sequencing
Literacy	Repetitive stories Story based on model: <i>Zog</i> Range of non-fiction Information text to go alongside Great Fire of London	Poems on a theme Poem fireworks Stories with a familiar setting Story based on model: <i>Lost and Found</i> Non-chronological reports Information poster/ booklet: Polar Animals	Traditional tales Story - traditional tale based on a model recorded using ICT: <i>Diamonds and Toads</i> Recounts Recount - family events, birthday party, world book day, class trip	Fantasy Story - fantasy about own Robot: <i>The Big Bad Wolf and Robot Pig</i> Poems on a theme Poem – robot themed	Classic stories Story based on a model: <i>Supertato</i> Instructions Instructions – Planting a seed Traditional rhymes Rhyme – based on a traditional rhyme	Stories with a familiar setting Story based on a model: <i>After the Storm Percy the Park Keeper</i> Information texts Information booklet - outdoor activity Poems on a theme Poem - playground
Geography SEASONAL WEATHER – ongoing		How can we look after the penguins? World: Continents, oceans, equator			Where are the UK's Unicorns, Dragons, Lions & Giants? UK – countries and capitals	What's the weather? UK & local seasonal & daily weather patterns
History	Why did London burn and how do we know? Events beyond living memory – National OR global <i>Topic: Fire of London</i>		Tell me - Who explored the poles? Lives of significant people who have made national and international contributions. <i>Topic: polar explorers</i>	What did my family do for fun? Changes in living memory - national <i>Topic: Family past and present: toy/ games/ technology/ entertainment</i>		



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			Mini topic linked with art Significant people: (Comparison made across periods) Picasso and Warhol (look at similar images i.e. faces)			
Art	Sculpt Fireworks Media: paper sculptures Artist: Joanna Vasconcelos		Draw Family Portraits Media: oil pastels & digital art Artist: Picasso (Cubism) oil & Warhol (Pop) digital			Printing Plants Media: explore a range of printing materials Artist: Andy Warhol (hibiscus)
DT	Structures: Free Standing Structure Principle: User Product: Chair/table for Samuel Pepys to use when writing in his diary			Mechanism: Levers and sliders Principle: Design Decision Product: Seasonal Card & Robots	Cooking & Nutrition: Healthy diet Principle: Authenticity Product: Fruit salads/Fruit Kababs	
Science LIGHT: seasonal changes – ongoing	What are the animal groups? Animals – other animals		What is a human? Animals - Humans	What are materials like? Material properties – everyday materials	What's that plant? Plants – common names & basic structures	What's the weather? Light & astronomy - seasonal changes Weather reports – consolidation of previous units
Seasonal links	Autumn	Autumn/Winter Fireworks	Winter St George's Day	Winter/Spring	Spring Plant growth	Summer
Outdoor learning	Structures: Why did London burn so fast?	Structures and fire: animal shelters	Light: weather	Animals: science	Plants: science	Animals: science Games: literacy Camping: Literacy
Enrichment	History Workshop The Great Fire of London Blackpool Zoo Trip	Nativity		Class Assembly	Barton Grange Garden Centre Visitor Chef	Sports Day



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Computing	Computing systems and networks – Technology around us	Creating media – Digital painting	Programming A – Moving a robot	Data and information – Grouping data	Creating media – Digital writing	Programming B - Programming animations
PSHE	Meet your brain Relationship Curriculum 1 Relationship Curriculum 2	Celebrate Relationship Curriculum 3 Relationship Curriculum 4	Appreciate Good or bad touches Keeping privates private Who can help 1	Relate Catch it Bin it Kill it Healthy me Eat a rainbow & Eat Well	Engage Taking Care of someone	Basic First Aid Then and now Surprise V secrets Around and about school Who can help 2 Wash and brush up
RE	Christianity (God) Why do Christians say that God is a father?	Christianity (Jesus) Why is Jesus special to Christians?	Christianity (church) How might some people show that they 'belong' to God?	Judaism Why might some people put their trust in God?	Hindu Dharma What do Hindus believe about God?	Islam How might beliefs about creation affect the way people treat the world?
Music	Autumn 1: Beastly Beats Key Skill: Rhythm	Autumn 2: It's a Boy! (Musical Theatre - Nativity) Key Skill: Singing	Spring 1: Let's Get Loopy Key Skill: Music Technology	Spring 2: Beats of Africa Key Skill: Learning to play an instrument	Summer 1: Tongue Twisters! Key Skill: Notation and Pitch	Summer 2: You've Got Talent! Key Skill: Performance / Singing
PE	KS1 Y1 Baseline Unit Zog KS1 Y1 Gymnastics Activities 1 Significant Sports Jessica Ennis Hill	KS1 Y1 FMS Lost and Found KS1 Y1 Gymnastics Activities 2	KS1 Y1 FMS Rolling a ball Dance Fire of London	KS1 Y1 FMS Underarm Throw KS1 Y1 FMS Catching and bouncing a ball	KS1 Y1 FMS Overarm Throw KS1 Y1 Athletics	KS1 OAA KS1 FMS Kicking Unit