



Welcome

Dear Y6 parents and carers,

Thank you so much for your continued support this year and through your child's final chapter at Harris. It's been an absolute joy to teach this special group of children. They are a superb class: enthusiastic, kind, full of character and **full** of potential. I'm incredibly proud of all they've achieved and excited for what's ahead in our final half-term at Harris and beyond. As we enter this final stretch of their primary school journey, I know big changes are coming, and I hope your child feels excited and confident about starting high school and what lies ahead in September. It's natural for parents to feel a little anxious too, but please know we're here to support both you and your child through this important transition. If you have any questions or concerns, please don't hesitate to get in touch.

Best wishes, Mrs Draper

Maths

This half-term, we will focus on problem-solving, reasoning, and applying maths to real-life situations, such as budgeting, measuring, and handling data. We'll also take part in collaborative projects to help prepare for secondary school in an engaging and meaningful way.

English

This half-term, we will use *Rooftoppers* by Katherine Rundell as our class novel to inspire a range of creative writing. We'll explore different forms such as diaries, letters and internal monologues and create our own chapter in the author's style. We'll also write a balanced argument on graffiti and design a new character and room for Mr Wonka's *Chocolate Factory*. Throughout, we'll continue to build our vocabulary, grammar and editing skills.

Science

This half-term, we will focus on consolidating our knowledge of this year's science objectives through a range of investigations and practical activities.

Guided Reading

The children will have Guided Reading every day where they will either work with an adult, work in a group or read independently. We will spend time with a range of different books and texts, really digging into vocabulary, making inferences and using evidence to support our thinking.

History

How has Harris changed?

We will explore how Harris Primary School has changed over time, looking at key events in its history and connecting them to wider historical themes. As we learn about our school's journey, we will also reflect on our own experiences and growth during our time at Harris, recognising how far we've come and the memories we've made along the way.

Computing

Sensing

This unit is the final KS2 programming unit and brings together elements of programming learnt throughout KS2. It offers pupils the opportunity to use all of these constructs in a different, but still familiar environment, while also utilising a physical device — the micro:bit

DT

Fairground rides

To link with our Geography topic on seashores, we will build prototypes and stable structures to hold our own mini moving fairground ride. We will look at the use of gears and pulleys in the different structures to create moving parts.

PE

PE will take place on a Thursday afternoon with Mr Ridge. This half-term, we will take part in **Outdoor and Adventurous Activities**, as well as **Creative Games**. These lessons will help develop teamwork, problem-solving and strategic thinking, all while keeping active and engaged.

French

The Weekend (Leisure and Hobbies)

We will learn phrases for weekend activities, practise telling the time, and giving opinions. By the end, we'll be able to talk about our weekend plans more confidently.

RE

What do we mean by a 'good' life?

We will explore what Buddhism teaches about true happiness and the good life, learn about the Buddha's journey and reflect on how beliefs, like the Four Noble Truths, can guide people through change and challenges.

PSHE

Growing and Changing

In this unit, we will identify the qualities that people have, as well as their looks; recognise how the media can sometimes reinforce gender stereotypes; and we will look at positive strategies for dealing with change.

Music

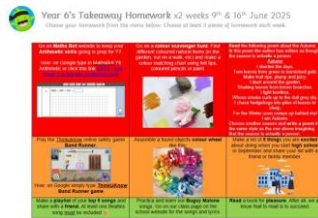
Taught by Mr Baines

Mr Baines will continue to teach music, now on Mondays throughout the half term in Year 6. This half term continues to focus on Rap and Grime music, and learning and performing a song.

Homework

Reading is a non-negotiable and every child should be reading every night.

Homework menus will begin again from next week



Even after SATs, doing homework remains important because it helps Year 6 pupils:

- **Consolidate learning:** It reinforces key skills and knowledge that will be useful for secondary school.
- **Maintain good habits:** Continuing homework builds independence, time management and responsibility.
- **Keep brains active:** Learning doesn't stop with SATs! Engaging tasks keep minds sharp and confidence high.
- **Prepare for transition:** In Years 7 and 8, the average amount of homework is 45 to 90 minutes per day, so doing Year 6 homework makes the transition to secondary school smoother and the workload less overwhelming.

Key dates for your diary

Bikeability group 1 – Monday and Wednesday 8th and 10th June

Magistrates visit – Tuesday 9th June

Bikeability group 2 – Thursday and Friday 11th and 12th June

Sports Day – Monday 15th June (KS2 pm)

High school transition day – 2nd July

Harris Fest – Friday 3rd July

Year 6 production: Oliver with a Twist – Thursday 9th July (2pm and 5pm)

Year 6 leavers assembly – Thursday 16th July 9:30am

Year 6 leavers party – Thursday 16th July

With limited time left before our Year 6 performance of Oliver with a Twist I would really appreciate your support in helping your child learn their lines and the songs at home. A little practice each evening will make a big difference and help them feel confident on stage. Thank you.