



Welcome back Year 5!

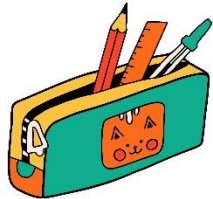
Welcome back! This half term, our learning will include exciting work linked to **Ancient Greece**, scientific enquiry and the theme of **Faster, Higher, Stronger**, explored across the curriculum in a range of engaging ways. We are all looking forward to another exciting and productive term in Year 5.

Mr Price, Mrs Ahmed and Mr McCall

<p><u>English</u></p> <p>We will explore the theme Faster, Higher, Stronger through myths, non-fiction and poetry. We will read and write Greek myths, create reports linked to the Olympics, and explore poetry using figurative language to engage and inspire the reader. Throughout the half term, we will continue to develop reading, writing, grammar and vocabulary skills across a range of exciting texts.</p>	<p><u>Maths</u></p> <p>We will develop our understanding of division, fractions and percentages, learning to solve problems using efficient strategies. Later in the half term, we will explore statistics and measurement, including interpreting data, converting units and calculating area and volume. Throughout the term, we will continue to build confidence in arithmetic and reasoning skills.</p>	<p><u>Science</u></p> <p>How can we be scientists?</p> <p>We will revisit and build on our scientific enquiry skills by asking questions, planning investigations, making predictions and recording results carefully. We will carry out further investigations, identify patterns in data and use evidence to draw conclusions. Through practical activities, we will focus on working scientifically and developing the curiosity, observation and reasoning skills needed to think like real scientists.</p>
<p><u>Guided Reading</u></p> <p>All children will continue daily Guided Reading, including pre-reading, guided reading, follow-up activities, reading journals and reading for pleasure. We will also continue ERIC time after lunch and make regular use of the school library, supported by our trained Year 5 librarians.</p> <p>Thank you for supporting reading at home as much as possible.</p>	<p><u>History</u></p> <p>Ancient Greece: Who were the ancient Greeks?</p> <p>We will explore the civilisation of Ancient Greece and discover why it remains influential today. Children will learn about the different periods of Ancient Greece, compare Athens and Sparta, investigate daily life, and explore Greek myths and famous philosophers. They will also reflect on how Ancient Greek civilisation continues to influence modern life.</p>	<p><u>DT</u></p> <p>Building Bridges</p> <p>We will explore a range of bridge types, focusing on how engineers use beams, pillars, trusses, arches and suspension systems to create strong structures that span distances. We will investigate how different shapes and forces (such as compression and tension) affect stability, before designing, building and testing our own model bridges inspired by real engineering principles.</p>
<p><u>PE:</u> taught by Mr Ridge (Wed)</p> <p>We will develop our skills in Outdoor and Adventurous Activities through teamwork and problem-solving challenges, building communication, resilience and cooperation. Children will also take part in invasion games (Football), focusing on passing, movement, teamwork and game strategy. On Wednesdays, pupils are to come to school in full PE kit.</p>	<p><u>Music:</u> taught by Mr Baines (Mon)</p> <p>We will take part in more Rock Band sessions, working in small groups on Tuesdays with Mr Baines. We will develop our performance skills, teamwork and confidence through playing together.</p>	<p><u>Computing:</u> taught by Mrs Ahmed (Tues)</p> <p>Programming</p> <p>We will develop our programming skills using Scratch, learning how to use selection and conditions to control outcomes in programs. We will design, create and test their own interactive quizzes, using logical thinking to debug and improve their work.</p>
<p><u>RE:</u> taught by Mrs Ahmed (Tues)</p> <p>Christianity: God - Why is it sometimes difficult to do the right thing?</p> <p>We will explore Christian beliefs about temptation and forgiveness through Bible stories such as Adam and Eve and the Lord's Prayer, reflecting on why it can sometimes be difficult to do the right thing.</p>	<p><u>French</u></p> <p>Au salon de thé (At the Tea Room)</p> <p>We will learn the language needed to take part in a short French tea room role-play, using vocabulary for food and drinks alongside useful conversational phrases.</p>	<p><u>PSHE:</u> taught by Mrs Ahmed (Tues)</p> <p>We will explore independence and responsibility, learning about growing up, changing bodies, feelings and relationships through our Relationship Curriculum in a positive and age-appropriate way.</p>

Reminders

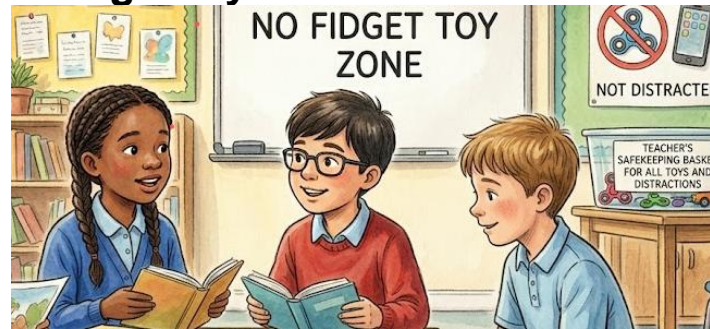
Pencil Cases



School equipment will be provided, but Year 5 pupils may bring their own small pencil case that fits in their tray. It should hold essentials (pencil, ruler, rubber, sharpener).

Pupils are also welcome to bring their own coloured pencils and felt tips. We provide handwriting pens for book work, but children can use their own pens for morning tasks or informal work.

No fidget toys or distractions in class



Good Listening, Good Learning and Good Manners

To help children get the most out of their learning, our classroom will remain a distraction-free environment that supports good listening and respectful behaviour. Please ensure that fidget toys and personal items are not brought into school. This also includes Show and Tell items, as we want these sessions to focus on sharing news and building positive relationships rather than objects. If items are brought in, I will keep them safe until the end of the day. Thank you for your support in helping your child arrive ready to focus on their learning and their peers.

Key Dates

Monday 15th June - **Sports Day** (EYFS & KS1 in the morning - KS2 in the afternoon)

Thursday 2nd July – **Year 5 transition morning to Year 6**
- meet your new teacher 😊

Friday 3rd July - **Harris Fest** (Summer fair) 3:30 - 6pm

Friday 10th July - **End of year reports**

Friday 17th July - **End of Summer term** – 1:30pm finish



A half-termly **Homework Menu** has been sent home with this newsletter and is available on our class page on the school website. Children should aim to complete two pieces each week. Paper can be provided if needed.



This year, we will use [SpellingFrame](#) for weekly spellings, with paper copies also sent home. Login details can be found in reading records. **New spellings are set every Wednesday, with spelling tests taking place the following Wednesday.**

PE: Wednesdays

On Wednesdays, all pupils must wear their PE kits.

Children will need:

- a plain white T-shirt
- plain navy shorts
- trainers or pumps
- a plain navy or black tracksuit (or the Harris logo tracksuit) for colder weather.

Thank you for your support in ensuring children are always prepared for PE.