



Welcome back Year 5!

Welcome back after the Easter break! We hope you had a restful holiday and are ready for the term ahead. This half term, our learning will focus on Inventors and Inventions, explored across the curriculum in a range of engaging ways. We are all looking forward to another exciting and productive term in Year 5.

Mr Price and the Y5 team

English

We will explore the theme Inventors and Inventions through fiction and non-fiction. We will read and analyse the novel *The Invention of Hugo Cabret* and use it as inspiration to write short stories or chapters about inventions, focusing on blending action with description. Additionally, we will explore magazine hybrid texts, where we will research historical or fictional inventions to create our own magazine pages using a variety of layouts and informative writing styles.

Maths

We will strengthen our understanding of place value by ordering and rounding numbers up to 1,000,000 and exploring negative numbers and Roman numerals. We will then move on to measurement and statistics, converting between units of time and metric and imperial measures. Our learning will also cover geometry, where we will measure angles and reflect shapes on a coordinate grid, as well as addition, subtraction, and multiplication involving decimals and multi-step problems.

Science

Animals, including humans

We will investigate the changes in humans as they develop from birth to old age. This includes drawing timelines to track growth and development, as well as understanding the changes experienced during puberty. To work scientifically, we will research and compare the gestation periods of different animals and record data on how a baby's length and mass change as it grows.

Guided Reading

All children will continue daily Guided Reading, including pre-reading, guided reading, follow-up activities, reading journals and reading for pleasure. We will also continue ERIC time after lunch and make regular use of the school library, supported by our trained Year 5 librarians.

Thank you for supporting reading at home as much as possible.

Geography

In Geography, we will explore the United Kingdom, identifying its countries, capital cities and counties. We will use maps and atlases to locate major cities, mountain ranges, and seas. Our studies will cover the journey of rivers from source to mouth and the features of the UK coastline. Additionally, we will examine human geography, including population and life expectancy.

Art

We will use our Inventors and Inventions theme as inspiration to develop our sculpture skills. We will study the work of artist Nick Mackman, analysing how to capture the form and essence of animals using a variety of media such as Modroc. We will also experiment with recycled materials to plan and refine our own 3D creations, exploring texture and structure to bring our animal subjects to life.

PE: taught by Mr Ridge (Wed)

We will develop our skills in Athletics and Striking and Fielding (Cricket), focusing on coordination, technique, teamwork and game strategy.

On Wednesdays, pupils are to come to school in full PE kit.

Music: taught by Mr Baines (Tues)

MixMasters (GarageBand)
 We will develop music technology skills through singing together with accuracy and expression, listening to and discussing music from different times and styles, and composing our own pieces using chords, structure and melody to create mood.

Computing: taught by Mrs Ahmed (Tues)

Desktop publishing
 We will combine text and images using software to design magazine covers with templates and placeholders. We will edit fonts and layouts for specific audiences and compare digital publishing to hand-written work.

RE: taught by Mrs Ahmed (Tues)

Islam: Why is the Qur'an important to Muslims?
 We will explore the Qur'an as a source of wisdom and authority, learning why Muslims believe it is the direct word of God. We will investigate the significance of the Night of Power, the role of Muhammad as the "seal of the prophets" and the various ways Muslims demonstrate respect for the holy book.

French

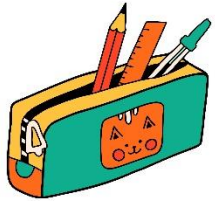
Ma famille (My Family)
 We will learn to present information about a real or fictitious family in both spoken and written French. We will focus on using the possessive and transitioning from 1st to 3rd person singular to create confident, personalised responses.

PSHE: taught by Mrs Ahmed (Tues)

Engage
 We will focus on building positive relationships and effective communication through the My Happy Mind programme.

Reminders

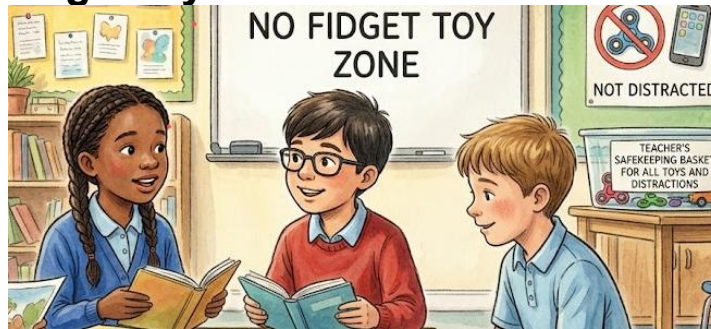
Pencil Cases



School equipment will be provided, but Year 5 pupils may bring their own small pencil case that fits in their tray. It should hold essentials (pencil, ruler, rubber, sharpener).

Pupils are also welcome to bring their own coloured pencils and felt tips. We provide handwriting pens for book work, but children can use their own pens for morning tasks or informal work.

No fidget toys or distractions in class



Good Listening, Good Learning and Good Manners

To help the children get the most out of their lessons, we are keeping the classroom a distraction-free zone to support good listening and respectful manners. Please ensure that fidget toys and personal items are not brought into school. This includes Show and Tell, as we want to keep those sessions focused on sharing special news and building good friendships rather than focusing on toys. If items are brought in, I will hold onto them for safekeeping until home time. Thank you for helping your child arrive ready to focus on their learning and their peers.

Reading at Home



50 Recommended Reads for...

Year 5 (ages 9-10)



Reading at Home

As a follow-up to the guides sent last term, I am sharing the same book recommendations again to ensure every child has the opportunity to explore them.

This curated list, selected by specialists, features high-quality fiction and non-fiction for 9–10-year-olds.

The poster provides a visual overview, while the checklist helps children track their progress and set new reading goals.

Homework

A half-termly **Homework Menu** has been sent home with this newsletter and is available on our class page on the school website. Children should aim to complete two pieces each week. Paper can be provided if needed.

Spelling

This year, we will use [SpellingFrame](#) for weekly spellings, with paper copies also sent home. Login details can be found in reading records. **New spellings are set every Wednesday, with spelling tests taking place the following Wednesday.**

PE: Wednesdays

On Wednesdays, all pupils must wear their PE kits.

Children will need:

- a plain white T-shirt
- plain navy shorts
- trainers or pumps
- a plain navy or black tracksuit (or the Harris logo tracksuit) for colder weather.

Thank you for your support in ensuring children are always prepared for PE.