



Welcome

It feels lovely to be welcoming brighter mornings and lighter evenings as we approach the next half of the Spring term. Our Year 6 pupils work so well and with such positive 'can do' attitudes that it makes teaching them an absolute pleasure. Your help and support at home is also much appreciated – thank you. It is another busy and shorter half term on the run up to the Easter break, please continue to support your child at home by working through the revision books, reading and talking about it with your child and practising spellings (the children have paper copies and they are also available with the interactive games on Spelling Frame). Keep going everyone – you are doing brilliantly!

English

This half term, our English work is based around the theme of Heroes and Villains. We will be studying works of Shakespeare, in particular Macbeth. We will also be revising key areas of Spelling, Punctuation and Grammar to best prepare ourselves for the SATs tests in May.

Maths

This half-term, we will be looking at Ratio and Proportion; Statistics; Geometry (2-D and 3-D Shape); Measurement; and Algebra. We will also be revising key areas of Maths and identifying gaps in our knowledge to help us best prepare ourselves for the SATs tests in May.

Science

Our Science topic is **Electricity**. We will associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit; compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches; and we will use recognised symbols when using a simple circuit diagram.

Guided Reading

The children will have Guided Reading every day where they will either work with an adult, work in a group or read independently. We will spend time with a range of different books and texts, really digging into vocabulary, making inferences and using evidence to support our thinking.

Geography

Where will you go on your American road trip?
We will voyage across the Atlantic as we discover the continent of North America and all its amazing countries, cities and landscapes. We will identify the 23 countries of North America. On the way we will explore the various geographical features of different areas of North America and compare them with our own locality.

Computing

Data and information: Spreadsheets
The children will be using a spreadsheet programme to input and interpret data. They will be supported in organising data into columns and rows to create their own data set. Children will be taught to format data to support calculations, while also being introduced to formulas and will understand how they can be used to produce calculated data.

Art

Atmospheric Perspectives

We will explore a different aspects of landscape art, from linear and atmospheric perspective to ways to use watercolours to create effects, or tearing paper to create collages. We will build on our understanding of mediums and techniques so we will have everything we need to create our own amazing landscape art using what we have learned.

PE

PE will take place on a Thursday afternoon with Mr Ridge. He will be teaching invasion games and focussing on **hockey** and **rugby**.



French

My Home

We will be continuing to build on this unit and pupils will have the knowledge and skills to present both orally and in written form about where they live and which rooms they have and do not have in their homes in French. We will also be looking more closely at some of the grammatical features of the French language.

RE

Christianity: Jesus

Our key question that we have been pondering all year continues to be *Is life like a journey?* and our focus question this half-term is:

Why do Christians believe Good Friday is good?

PSHE

We will be looking at the Relate module in My Happy Mind. We will also be looking at 5 ways to well-being; Boys will be boys; Media manipulation and pressure online

Music

Taught by Mr Baines

Mr Baines will continue to teach music on alternate Tuesdays throughout the year in Year 6. This half term focusses on rock music through the ages.

Reminders

The statutory KS2 tests are timetabled from Monday 11th May to Thursday 14th May 2026 as follows:

- Monday 11th May: English grammar, punctuation and spelling papers 1 and 2
- Tuesday 12th May: English Reading paper
- Wednesday 13th May: Maths paper 1 (Arithmetic) & Maths paper 2 (Reasoning)
- Thursday 14th May: Maths paper 3 (Reasoning)

It is my aim to make the preparation for the SATs tests as stress-free as possible and I believe it is not in the best interests of the children to do endless practice papers as many schools do; rather I prepare the class through a rich, engaging and varied curriculum and by providing them with opportunities to answer SATs type questions in their lessons. I have told the children that the SATs are nothing to feel worried about and that the tests simply provide an opportunity to show off how good they all are. We have been splitting the class into smaller, focussed groups on a Monday, Tuesday and Wednesday in order to give more tailored support to the children. They are all working really hard and doing themselves proud – well done!

Homework - We have bought for every Y6 pupil **CGP English and Maths SATs question books** which the children now have. **I will continue send out page numbers via School Spider, and given to the children, for the class to complete at home.** These books do not have to be handed-in as the answers are included (the children and you may mark the work) but if you would like me to mark them for your child I certainly will.

PE – This term, PE will take place on Thursday afternoon and the children should come to school in their Harris PE clothing on Thursdays. Earrings and other jewellery should not be worn. If children cannot remove their earrings, they should be covered by tape to keep them from catching on anything.

Healthy Snacks – Remember that any snacks sent into school for morning breaktime must be healthy snacks and not crisps / chocolate / sweets. Children may have fruit, cereal bars or something similar. Thank you.

Reading at Home - Please make sure your child reads on a regular basis. Please use the Reading Records to jot down what your child has read at home and any comments you would like to pass on. As your children are now capable readers, taking the time to talk to your child about what they have read will support them in their comprehension and deepen their understanding of the text.