



**Welcome to Year 4!**

I hope you've all had a lovely break. There's lots of exciting topics coming up that the children will love.

The staff in Year 4 are: Miss Secretary (Class Teacher) Miss Prescott (Trainee Teacher) Miss Mitrovic (Teaching Assistant), Mr Ridge (PE), Mr Baines (Music)

<p style="text-align: center;"><b>English</b></p> <p>We will be writing <b>stories with issues or dilemmas</b> Following this we will be creating a <b>persuasive advert</b>.</p>	<p style="text-align: center;"><b>Maths</b></p> <p>We will begin by looking at <b>Multiplication</b>. Following from that we will explore <b>Fractions</b> and <b>Division</b>. Throughout the term we will be building up multiplication fluency and well as other mental maths skills.</p>	<p style="text-align: center;"><b>Science</b></p> <p><b>Science</b> – Plate to loo – What's in between? We will be learning about the basic parts of the <b>digestive system in humans &amp; the different types of teeth in humans</b></p>
<p style="text-align: center;"><b>Guided Reading/Spelling/Phonics</b></p> <p>The children will have Guided Reading for 20 minutes every day. They will work within an adult led/supported group each week. In spelling lessons, we will be revising and learning the Year 4 statutory words.</p>	<p style="text-align: center;"><b>History</b></p> <p>We will be focusing on <b>Britain's settlement</b> by Anglo-Saxons &amp; Scots</p>	<p style="text-align: center;"><b>Computing</b></p> <p><b>Repetition in Shapes:</b> We will create programs by planning, modifying, and testing commands to create shapes and patterns. Children will use Logo, a text-based programming language.</p>
<p style="text-align: center;"><b>DT</b></p> <p>We will be making our own <b>Holiday bag</b>.</p>	<p style="text-align: center;"><b>RE</b></p> <p>Every topic in Year 4 begins with our overarching question: How should we live our lives? We will ask this question in relation to different religions and themes. This term we are looking at <b>Islam – Why do Muslims fast during Ramadan?</b></p>	<p style="text-align: center;"><b>French</b></p> <p><b>French</b> – Throughout the year we will be learning numbers <b>40 to 200</b>. Alongside the ongoing number work we will also be looking at <b>where we live</b>.</p>
<p style="text-align: center;"><b>PE</b> <b>Invasion Games &amp; Dance</b></p>	<p style="text-align: center;"><b>PSHE</b>  Happy Mind: <b>Appreciate</b></p>	<p style="text-align: center;"><b>Music</b> <b>Motown</b> – Sir Duke Key person – Stevie Wonder</p>

## Reminders

**Book bags and pencil cases** – Please ensure these are named. The children do not need pencil cases as they will be provided with named school equipment which they will be responsible for and need to leave in school.

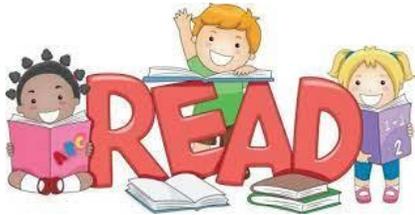
**Names** – Please remember to write/stick your child's name on all their belongings, especially water bottles and jumpers.

**PE** – Mr Ridge will be teaching the children PE skills on Wednesday afternoon. The children should come to school in their PE kit on Wednesdays.

**Communication** – please come and have a chat before or after school at the door if you have a quick message.

### Reading at Home

Please make sure you continue to read daily. Children will be allowed to choose a book from the class library and we have a range of shorter and longer texts. Please sign the reading diary to show that they have read with you. Now that the children are fluent readers it may be more beneficial to ask questions rather than just listen. Questions around information that is implied rather than stated can be challenging for children and should be practised. Include questions about feelings for PSHE bonus!



### Home Learning

A half termly homework menu will be sent home with instructions for the tasks. Extra Maths can be practised on IXL.com and again instructions for logins will be sent next week with TTR logins. Homework can be brought in weekly to share with the class.

### Multiplications

Knowing the times tables is very beneficial as it makes many areas of maths more fluent. Please support your child with this. Facts are best learnt through constant repetition but this doesn't mean it needs to be boring. Here's some ideas:

Swing and count in multiples on each swing

Ball games

Hoops

Dart board

Board games

Include exercise ('Do 5x3 hops')

Treasure hunt

Sensory activity (ie with play doh)

Fun pens (ie spy pens)