

# Miss Rigbys' Takeaway Homework

## Spring 2



Homework should be a fun way to enhance learning. It should not be a task or a chore. The tasks are very open ended so please allow your child to show their learning in a way that suits them. Some tasks are quick and should not take too much time to complete. Other tasks are more project based and can be completed over the half term.

<p><b>Geography</b></p> <p>'Sticky learning'</p> <p>Can you label a map of the UK including</p> <ul style="list-style-type: none"> <li>- Country</li> <li>- Capital city</li> <li>- Surrounding seas</li> <li>- Flag</li> <li>- A landmark</li> </ul>	<p><b>Reading: Book Review</b></p> <p>It is our classes turn to read out a book review in Star Assembly on <b>Friday 27<sup>th</sup> February</b>.</p> <p>What is the book called? What is it about? What was your favourite bit? Who would you recommend it to?</p>	<p><b>RE</b></p> <p>Research and learn about the Easter Story.</p> <p>You could draw a picture and add labels or phrases to show what you have learnt.</p>	<p><b>English</b></p> <p>Write your own version of your favourite traditional tale a simple change. For example, the Three Little Pigs could become the Three Huge Horses or Jack and the Beanstalk could be Jemima and the Beanstalk.</p>
<p><b>History</b></p> <p>Talk to your parents and grandparents about what they did when they were younger.</p> <p>Where did they play out? What did they watch? How did they listen to music? What games did they play? What were the shops like? Record their answers in your homework books. <i>Parents can scribe any coverstations had.</i></p>	<p><b>Design Technology</b></p> <p>Have a look in your books at home to see if any pages have moving parts. Does it have a slider, pivot, lever?</p> <p>Bring them into school for us to investigate how they work.</p>	<p><b>Free Choice</b></p> <p>Create a piece of work linked to something you have learnt about so far in Year 1.</p> <p>Ideas: PowerPoint, Poster, Model, Story, Video, Photos and Captions.</p>	<p><b>Science</b></p> <p>Find and sort everyday objects in your home into material groups.</p> <p>Wood, plastic, glass, metal, water, rock, brick, paper, cardboard, fabric, elastic, foil</p>
<p><b>Maths and Spelling: Days of the week &amp; months of year</b></p> <p>Can you spell the days of the week and write them in the correct order. Repeat with months of the year.</p>	<p><b>Maths and Spelling</b></p> <p>Each week, practice spelling numbers as words up to twenty.</p> <p><i>zero one two three four five etc</i></p>	<p><b>SPAG</b></p> <p>Write these words with the correct plural ending -s or -es.</p> <p>fox car boat box school fish plant church friend bench</p>	<p><b>Be Kind Be Thankful Be Ambitious</b></p> <p>Can you learn how to tie your shoelaces?</p>
<p><b>Weekly Spellings</b></p> <p>Complete the weekly games and spellings on Spelling Frame. Your child's log ins are at the front of their homework book.</p> <p><b>Spellingframe</b></p>	<p><b>Weekly Reading</b></p> <p>Read both of your reading books at least twice each week. Remember to record in your reading record when you have read at home.</p>	<p><b>Weekly Numbots</b></p> <p>Your child's log ins are stuck in their reading records on the Log in's page.</p> 	<p><b>Weekly Handwriting</b></p> <p>Practise writing the letters we learnt last half term in your homework book. Ask an adult to write these in some words.</p> <p>j y g q b p k v s r f z x</p>