



Year 2 Autumn 1 Homework Menu

Homework should be a fun way to enhance learning. It should not be a task or a chore. The tasks are often open ended so please allow your child to show their learning in a way that suites them. There is no hand in day for homework but children can share their Homework Journals as and when with the class by way of recognition for their hard work. Please keep the Homework Journals in the school bag so that new work can be slotted into them.

MUST Daily reading and / or questions	MUST Multiplication practise, games or TT Rockstars Children need to practise and learn their x 2, x5, x10	MUST Spellings. We will be using Spelling Frame this year. Log ins, support and teaching will be given in the first week back. Additionally, a printed list will be given out making it clear which spelling set your child is on. Those on the Year 2 list will have a test every Wednesday beginning on Wednesday 10 th .	
Literacy Please log into IXL and complete an area of choice or the set learning. Log ins and support to be given within the first half term. Sometimes sheets may go home instead and should be glued in and returned in their Homework Journal. These will include handwriting sheets started in class to be completed at home.		Maths Please log into IXL and complete an area of choice or the set learning. Log ins and support to be given within the first half term. Sometimes sheets may go home instead and should be glued in and returned in their Homework Journal.	
Science Find out what animal wildlife lives in the local area. You could do this by doing a bird count or looking at a small micro habitat (ie under a log) and identifying and counting what you see. Or why not take a trip to Brockholes and identify wildlife there.	RE Draw a picture of the Christian creation story. Add labels / key words.	Geography Make a weather diary for a week using symbols. Fill it in during the morning and afternoon.	PSHE Show your adults at home some of our Happy Breathing techniques. Look up and learn some more of your own calming tools to share with the class



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