

# HARRIS PRIMARY SCHOOL

## PRESCHOOL NEWSLETTER



Week ending 16<sup>th</sup> January 2026

Dear Families,

This week our learning was sparked by a sense of wonder and curiosity! We began by discovering an egg in our curiosity box. The children shared thoughtful and imaginative ideas about what the egg might be and what could be inside, leading to lots of discussion and prediction.

As the week unfolded, we explored the story ***The Emperor's Egg***, which helped us learn all about emperor penguins. We discovered where Emperor penguins live (Antarctica), how they keep warm in such a cold environment, and what they eat. The children were especially fascinated by the role of the father penguin and how he carefully balances the egg on his feet to keep it safe and warm.

We brought this learning to life by having a go at being father penguins ourselves. Using a ball as our “egg,” we practised balancing it on our feet and challenged ourselves to move like penguins without dropping it. This was a wonderful way to practise balance, coordination, and created lots of laughter.

Our creative skills were also on display this week. Using colouring pencils, the children were given close-up images of half an emperor penguin’s face and a penguin chick’s face. They carefully sketched the missing side, focusing on details and symmetry. These beautiful artworks are now proudly displayed in our classroom gallery.

Throughout the week, the children also enjoyed painting penguins, making and playing with snow dough, and even creating their own slip ‘n’ slide to see if they could move just like a penguin on the ice. It has been a week full of exploration, creativity, and hands-on learning, and the children have shown great enthusiasm and engagement throughout.

Happy weekend! The Pre-School Team ☺

### Things to Remember:

- Please remember to pre-order your child’s school dinner.
- PE with Mr Ridge every THURSDAY morning. Please provide appropriate footwear.



Freddie

The EYFS Team can be contacted on the following email address:

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