

PRE-SCHOOL NEWSLETTER

Spring 1 2026



Happy New Year!

Welcome back to all of our families! We hope you've all had a wonderful Christmas break as we now look ahead to the Spring term in Pre-School. Our half termly newsletter outlines our curriculum focus for the half term and sets out key reminders. If you have any questions, please do not hesitate to catch us on the door or, alternatively, you can send an email: eyfs@harris.lancs.sch.uk Many thanks, Mrs Bilsbrough

Communication & Language

This half term, Pre-School children will be developing their listening and attention skills, learning to focus on more than one thing at a time. We will enjoy sharing a wide range of rhymes and stories, talking about familiar books, and encouraging children to retell stories in their own words.

Personal, Social & Emotional Development

We will support children in building confidence in new situations, developing positive relationships, and continuing to work on their independence skills. Through play and daily routines, children will learn to play alongside others, begin to play cooperatively with one or more friends, and take increasing responsibility for simple tasks such as tidying up, managing personal belongings, and making choices.

Physical Development

Children will take part in daily fine and gross motor activities, including Dough Disco, to strengthen hand and body control. In PE, we will focus on developing fundamental movement skills and learning to follow simple instructions.

Literacy

This term, children will explore rhyming words and clap syllables in familiar words. We will continue to encourage mark making and support children as they begin to form some letters through purposeful play.

Maths

Children will develop their number skills by linking numerals to quantities. We will explore 2D and 3D shapes and use positional language during everyday activities and play.

Understanding the World

Children will explore the natural world and seasonal changes. We will learn about a range of animals, including polar animals, mini-beasts, pond life, and native British wildlife, while also discovering new life and growth in the environment. Children will observe changes in the weather, such as melting snow and ice, rainfall, and muddy play, helping them to understand the transition from winter and how plants, animals, and the world around us grow and change over time.

Expressive Art & Design

Children will be encouraged to share their own ideas and choose materials to express them creatively. They will build imaginative small-world scenes using construction resources and explore musical instruments to express feelings and ideas.

Reminders

What to bring – Please can all children bring a water bottle, bag and coat to school each day.

Water Bottles – Water bottles must be named. Children often have the same/similar bottles, which makes identifying their own bottle difficult.

Bags – Please can you ensure your child brings a bag containing spare clothes, in case of any accidents, every day. This must be clearly labelled with their name.

PE – PE is on Thursday mornings. Please ensure your child wears appropriate clothing for physical activity, including trainers. Long hair must be tied back and earrings must be removed or covered up, please name your child's trainers.

Wellies and Waterproofs – The children are invited to bring in a pair of wellies, which will remain in school. Please ensure you have named your child's wellies and waterproofs.

Packed Lunches – Please ensure your child brings a **healthy** packed lunch to school, containing **NUT-FREE** products. **Please do not send sweets or chocolate in your child's packed lunch box.**

Fruit and Milk – If your child would like milk at snack time and you have not already done so, please sign up to Cool Milk (<https://coolmilk.com/parents/>) to ensure your child is on our milk list. We have various fruit on offer at snack time.

Names – Please remember to write/stick your child's name on all their belongings, including water bottles, shoes and book bags. Children can become upset when they cannot find their own belongings and all the jumpers/cardigans look the same!