



### Can't You Sleep, Little Bear?

This week in Literacy, we have been reading *Can't You Sleep, Little Bear?* We drew the bears in their caves and used our phonic knowledge to label our drawings.

### Light and Dark

We discussed light and dark, thinking about how natural light and dark are created (sun and moon). We even talked about how the Earth is constantly spinning, which is how night and day occur. We came up with ideas for how to create light and dark—just like Big Bear does in our story. At the beginning of the week, we turned our home corner into a cave!

Next week, we will read *The Dark, Dark Night* and continue exploring light and dark, beginning to look at how shadows are created.

### Hibernation

We read a story all about hibernation, discovered what the word means, and learned about many animals that hibernate!

### Part-Whole

In Maths this week, we have begun looking at how a 'whole' can be broken down into 'parts'. To help us understand this concept, we first thought about ourselves as a 'whole' and our body parts as 'parts'. We then used the Numberblocks to see how numbers up to 3 can be broken into parts—' $1 + 1 = 2$ ' and ' $2 + 1 = 3$ '.

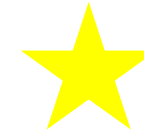
### Hushaby Nativity

We have been in full swing practising our Nativity. We have run through our script and even practised our lines! The children are learning the songs, and if they wish to practise them at home, the audio files have been uploaded to our class page under 'Nativity 2025'.

Have a lovely weekend! The EYFS Team 😊

### Things to Remember:

- As the weather is getting colder, please send in a named hat and pair of gloves for your child.
- Please send in named waterproofs for your child.
- There are lots of items of school uniform and PE kit that are unnamed – please name your child's clothing.
- If your child brings home a decodable book, please ensure you have signed to say they have read.



### Star Awards

*Coby & Roger*

### Writer of the Week

*Alessia*



Our week in photos – check out our class gallery:

<https://www.harris.lancs.sch.uk/works/6754/9571>