



# HARRIS PRIMARY SCHOOL

• Be Ambitious • Be Kind • Be Thankful

Year 4 Autumn 2 Home Learning

Homework should be a fun way to enhance learning. It should not be a task or a chore. The tasks are very open ended so please allow your child to show their learning in a way that suits them.

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| <b>MUST</b><br>Daily reading                                                                                                                              | <b>MUST</b><br>Multiplication practise, games or TT<br>Rockstars                                                                                                              | <b>MUST</b><br>Spellings: learn, practise and play games                                                                                                                                                    |                                                                                                                                                                                                            |
| <b>Literacy</b><br>Please log into IXL and complete an area of choice or the set learning                                                                 |                                                                                                                                                                               | <b>Maths</b><br>Please log into IXL and complete an area of choice or the set learning                                                                                                                      |                                                                                                                                                                                                            |
| <b>Literacy</b><br><br>Write your own Play Script. Use clear stage directions, character names and dialogue. You could act it out with friends or toys!   | <b>Literacy</b><br><br>Write an explanation text about how something works (e.g. how a toaster works, how rain forms etc.) Use clear, factual language and labelled diagrams. | <b>SPAG</b><br><br>What is a conjunction? Write a list of different conjunctions. Then write five sentences using at least one conjunction in each.                                                         | <b>SPAG</b><br><br>What are pronouns? Replace nouns in sentences with pronouns and explain how they help avoid repetition.                                                                                 |
| <b>DT</b><br><br>Design and make a simple Egyptian Shaduf Model using recycled materials. Explore how it works and what it was used for in Ancient Egypt. | <b>History</b><br><br>Research a famous Ancient Egyptian pharaoh or god/goddess. Present your findings in a creative way - poster, fact file, or short video.                 | <b>Music</b><br><br>Listen to traditional Egyptian Music or instruments (e.g. oud, darbuka) Create your own rhythmic pattern or write a short description of how the music sounds.                          | <b>Art</b><br><br>Create your own clay pottery inspired by Ancient Egyptian designs. Decorate it with traditional symbols or hieroglyphics. If clay isn't available, you can use salt dough or paper-mache |
| <b>SPAG</b><br><br>What is a preposition? Write a paragraph using at least five prepositions. Underline or highlight them,                                | <b>SPAG</b><br><br>What is a synonym? Write a list of 10 words and find at least 1 or 2 synonyms for each. Create a mini Thesaurus!                                           | <b>Outdoor Learning</b><br><br>Go outside and collect natural objects (leaves, stones, twigs) Can you create an outdoor Egyptian symbol or scene using these materials? Take a photo to show your creation. | <b>Free Choice</b><br><br>Create a piece of work linked to something you're passionate about. Ideas: Powerpoint, Poster, Model, Story, Video, Photos and Captions.                                         |