



# HARRIS PRIMARY SCHOOL

## WELCOME TO YEAR ONE

Be Kind • Be Thankful • Be Ambitious

Session 1 – 3:20 – 3:50

Session 2 – 3:50 – 4:20







## Parent's Information Evening

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Meet the Year 1 Team

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School & PE uniform

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Our school day

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Lessons and Learning in Year 1

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What should I send my child to school with each day?

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How can I help at home?

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School website

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Phonics & Reading

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Phonics Screening Check

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Home School Partnership and School Spider

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Any Questions?

## Meet the Year 1 Team

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**Mrs Vella**  
Year 1 Class  
Teacher



**Miss Rigby**  
KS1 Leader  
Year 1 Class  
Teacher  
  
Maternity Leave  
November



**Miss Wilkinson**  
Year 1  
Teaching  
Assistant



**Mrs Hashim**  
Year 1  
Teaching  
Assistant



**Mr Ridge**  
Sports HLTA  
Tuesday pm

# School Uniform

## School Uniform

- Name all cardigans and sports jackets.
- Hair tied back
- We use the outdoor area in all weathers, so please ensure your child has a waterproof coat and wellies in school each day.

## PE Kit

- Harris Tracksuit
- Plain White T-shirt
- Navy shorts/ joggers
- Non-branded
- No earrings



## P.E Days and P.E Kits

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**Our P.E days are Wednesday afternoons.**

- Please ensure you send your child to school in full school uniform.
- Please make sure that your child has their P.E kit in school for these days.
- P.E bags can be left in school and sent home every half term
- Children will get back dressed after P.E and return home in full school uniform.



# Our School Day

- 8:45am - 9:00am - Mrs Vella will greet you at our door.  
*After 9am, please go to the school office to sign in.*
- 9:00 - Phonics
- 9:30 - Math / English morning
- 10:00 - Adult focus task & learning choices
- 10:00 - 10:20 Assembly (Mon)
- 11:30 - Guided Reading
- 12:00 - Lunchtime and Lunchtime play
- 1:00 - Topic - *Science, Geography, History, Art, DT*
- - Adult focus task, group work & learning choices
- 2:45 - Star Assembly (Fri)
- 3:15pm - End of day

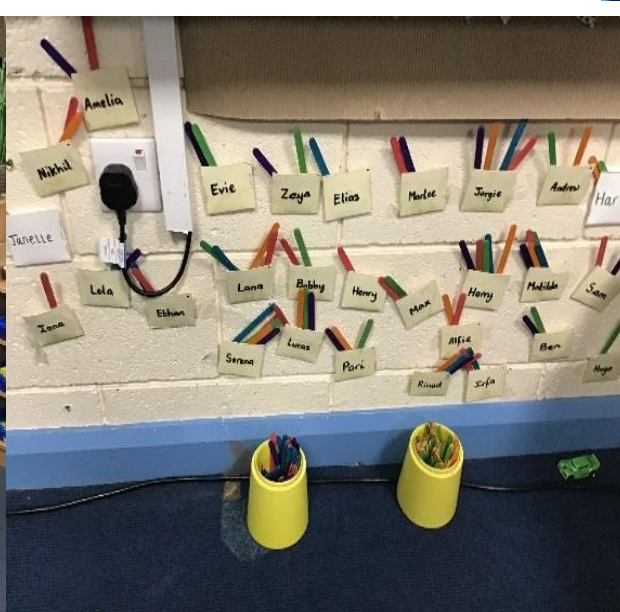
*In Year 1 we have no set play time- children have access to outdoor provision during both the morning and afternoon sessions.*

HARRIS PRIMARY SCHOOL - YEAR 1 TIMETABLE AUTUMN 2										
	8:45-9:00	9:00-9:30	9:30 - 10:20	10:20 - 10:40	10:40 - 11:30	11:30 - 12:00	12:00 - 1:00	1:00- 2:15	2:15-2:40	2:45 - 3:10
MON	Early Work & Reading Books	Phonics	MATHS <small>Learning choices / stick challenges</small>		MATHS <small>Learning choices / stick challenges</small>	Guided Reading	Lunch	SCIENCE	PSHE	Class novel & home time
TUES	Early Work & Reading Books	Phonics	ENGLISH <small>Learning choices / stick challenges</small>			Guided Reading		Computing	R.E	Class novel & home time
WED	Early Work & Reading Books	Phonics	MATHS <small>Learning choices / stick challenges</small>			Guided Reading		P.E PPA		Class novel & home time
THUR	Early Work & Reading Books	Phonics	ENGLISH <small>Learning choices / stick challenges</small>			Guided Reading		GEOGRAPHY	MFL	Class novel & home time
FRI	Early Work & Reading Books	Phonics	MATHS <small>Learning choices / stick challenges</small>			Guided Reading		HISTORY		2:45 - 3:10 Whole school Assembly



## Lessons and Learning Transition from Reception - Year 1

- Whole class carpet learning
- Adult focused task
- Learning choices & learning sticks
- Learning through play
- Outdoor classroom
- Trips and visitors



## What should I send my child to school with each day?

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Please ensure you send your child to school with:

- *Named* book bag
- Reading pack with school books and reading record
- *Named* waterproof coat
- *Named* water bottle
- All KS1 children receive a free piece of fruit each day. Optional extra healthy snack from home.



## How can I help at home?

**Reading-** Listen to your child read often at home.

Record/Comment/Sign their reading records.

**Homework-** Complete a number of tasks over the half term. Record any tasks in the homework books or send a photograph via email

[staff@harris.lancs.sch.uk](mailto:staff@harris.lancs.sch.uk).

**Spellings-** Practice the weekly spellings in your homework diary.

**School Website**

Will contain lots of Year 1 information, messages, reminders, supporting materials.

# School Website



**HARRIS**  
Primary School





[Home](#) [Our School](#) [Curriculum](#) [Families](#) [Classes](#) [Staff Area](#) [Key Information](#) [Contact](#)

## Year 1 Curriculum



YEAR 1 THEME	Autumn 1 Fire! Fire!	Autumn 2 Penguins, Possums and Pigs	Spring 1 Family album	Spring 2 Growth and Green fingers	Summer 1 Robots	Summer 2 Great Outdoors
Maths	Place Value Length and Mass Addition and Subtraction 2-D and 3-D Shape	Sequencing and Sorting Fractions Capacity and Volume Money Time	Place Value Mass 2-D and 3-D Shape Counting and Money Multiplication Division	Length and Mass Addition and Subtraction Fractions Position and Direction Time	Place Value Addition and Subtraction Capacity and Volume Fractions Position, Direction and Time 2-D and 3-d Shapes	Time Multiplication and Division Statistics and Calculation Measurement Sorting and Sequencing
Literacy	Repetitive stories Story based on model  Poems on a theme Poem fireworks  Range of non-fiction Information text to go alongside London town structures	Stories with a familiar setting Story based on model  Non-chronological reports Information poster/ booklet (animal)  Poems on a theme Poem animal themed	Traditional tales Story- traditional tale based on a model recorded using ICT  Recounts Recount - family event	Classic stories Story based on a model  Instructions Instructions – recipe  Traditional rhymes Rhyme – based on a traditional rhyme	Recounts Recount 'creating interest' moment  Fantasy Story - fantasy about own Robot  Poems on a theme Poem – robot themed	Stories with a familiar setting Story based on a model  Information texts Information booklet - outdoor activity  Poems on a theme Poem - playground
Geography SEASONAL WEATHER – ongoing		How can we look after the penguins?  World: Continents, oceans, equator	Where do I live?  UK – countries and capitals			What's the weather?  UK & local seasonal & daily weather patterns
History	Why did London burn and how do we know?  Events beyond living memory – National OR global Topic: Fire of London	Tell me - Who discovered the poles?  Lives of significant people who have made national and international contributions. Topic: polar explorers	mini topic as part of art  Significant people: (Comparison made across periods) Picasso and Warhol (look at similar images i.e. faces)	Who's in my family & where do we come from?  Changes in living memory - national Topic: Family past and present		

## Half term newsletters

HARRIS PRIMARY SCHOOL Be Kind • Be Thankful • Be Ambitious		YEAR 1 NEWSLETTER Autumn 1 <sup>st</sup> Half 2024		
I hope you've all had a lovely summer break and are looking forward to starting a new school year with us in Year 1. The boys and girls have settled well into the classroom and our routines. We are delighted to have Miss Rigby team teaching with myself over this first half term. We are fortunate to have Miss Wilkinson working with us daily. Any questions, please don't hesitate to ask on the door or you can email myself or Miss Rigby during school hours <a href="mailto:s.vella@harris.lancs.sch.uk">s.vella@harris.lancs.sch.uk</a> <a href="mailto:l.rigby@harris.lancs.sch.uk">l.rigby@harris.lancs.sch.uk</a>				
Mrs Vella				
<b>English</b> We have an exciting unit based around the theme of Fire! Fire! For the first three weeks our focus text will be Zog by Julia Donaldson. After the reading phase, we will write an alternative version to the story. Later in the half term, we will read firework poems and write our own which we will perform. Finally, we will read non-fiction texts about The Great Fire of London and write our own information text about events linked to our History unit.		<b>Maths</b> We will begin this half term by looking at number and place value for two weeks. We will be counting items up to 30 including groups of tens. Following on from that, we will explore length and mass using non-standard units to measure. Then, we will focus on addition and subtraction by counting on and back across 10 using a range of maths resources to help us. Finally, we will learn about 2-D and 3-D shapes which includes circles, triangles, square rectangles, oblong rectangles, spheres, pyramids, cubes and cuboids.	<b>Phonics/Reading</b> Please read as often as possible at home with your child and make a brief comment in their reading record. Your child will come home with 2 home reading books on their selected book changing day. We recommend the following: • One night your child reads one book to decode and apply their phonic knowledge to read any new, unfamiliar words. Parents can read parts of the book too to help. • The next night, re-read the same book. Your child should be able to read this more confidently and develop a better understanding of the book. • Repeat with your child's second book. This week, we will allocate the day that your child's spell is changed. You will be able to ask us when their day is. Please ensure their reading books are in school every day.	
<b>Art</b> This half term, we are learning about the artist and sculptor Joanna Vasconcelos and her creative sculptures, which she created using everyday materials. We will use paper and pipe cleaners to create our own firework sculptures.		<b>Science</b> In Science, we will be learning about animals. The children have asked some great questions about what they want to learn. We will learn the names of fish, amphibians, reptiles, birds and mammals then group animals based on their features. Then we will learn about animal diets and those that are carnivores, herbivores and omnivores and what they eat.  <b>ALERT:</b> This may involve digging in some animal poo to help us investigate. (child friendly of course) The children will learn that all living things move, feed, grow, use their senses and reproduce. If anyone has a pet that fits into any of these groups, it would be lovely if you could visit the class with them so the children can ask questions and see the features of these animals. Please speak to Mrs Vella if you are able to help.		
				

## Homework

Learn and recite the Great Fire of London Poem. You can also print this off and draw on or around it to decorate. Record yourself or you can perform it in class.	Write a book review about one of your favourite books. Bring it into school for our reading area. A template can be found on Google Classroom	Bake something with your family. Take a photo and share it on Google Classroom.  Maybe bake some animal shape biscuits and decorate.	Draw your own story map for Zog
Write some questions that you would ask the people living in London during the Great Fire. Remember: Capital letters Finger spaces Phonics and Tricky Words Question Marks	Research these words for our DT project about houses in 1666. Thatched roof Wattle and daub Small panes of glass Jetty Black timber	Animals Make an Animal fact card. Draw images and write simple sentences or captions. The link shows an idea to help you. <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a>  Armed & Dangerous (with age 10/1000) <a href="https://www.youtube.com/watch?v=10000000000">https://www.youtube.com/watch?v=10000000000</a>	Draw your magic mirror and step into it as one of the people living in London during The Great Fire of London. What can they see, hear, feel, smell? What might they be saying?
Look, Cover, Say, Write, Check your weekly spellings. Your spelling list can be found in your spelling and homework books.	Write down 3 unknown words from your reading book and talk about what they mean. Hand your 3 words to Mrs Vella in class and tell her what they mean.	Think of two different animals that you like and compare their differences. E.g. you could compare a tiger (mammal) to an owl (bird) write down 3 differences and bring it to show Mrs Vella in class.	Draw/trace a picture of a house from 1666. Add labels to your house explaining what the parts are called or made out of. Include small panes of glass, Jetty, Thatched roof and black timber.
Play Daily 10 weekly Select Level 1 or 2 Choose which unit to complete Manual option is untimed Record your 10 answers on paper Check and mark your answers at the end. <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a>	Play Phonics Bloom weekly matched to the sounds your phonics group learnt this week. <a href="https://www.phonicsbloom.com">https://www.phonicsbloom.com</a>	Play Hit the button weekly. Focus on learning number bonds to 10 and 20. <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a>	Play on Sky Writer weekly. Focus learning on letter formation for lower case letter. Watch the aeroplane make the letter then copy it into your homework book. Sky Writer - mobile friendly <a href="http://ictgames.com">ictgames.com</a>

## Spelling list

### Mrs Vella's Group

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
jam	buzz	jazz	this	twin	just
jet	fuzz	frizz	than	swim	jump
van	chop	such	ring	then	vest
vet	chin	much	sing	that	vent
will	wish	ship	rain	ping	them
well	push	shop	main	wing	they
fox	thin	path	champ	nail	chain
Fix	thick	bath	chomp	tail	main
he	we	me	my	they	all
she	be	was	you	her	Like

## Phonics & Reading

- Week 1 - Assessed the children's phonics
- Week 2 - Start daily phonics in small groups
- Reading books match their phonic lessons so should all be phonetically decodable.
- Groups are flexible so these could change over the half term.
- We follow the Red Rose Letters & Sounds Phonics scheme.
- Book changing days - Books will be changed Monday-Thursday. Feel free to ask when your child's book changing day is.



# Year 1 Phonics Screening Check





June 2026

The phonics screening check contains 40 words.

The check is designed to give teachers information on how your child is progressing in phonics/reading.

Pass mark

32 out of 40

Section 2	Section 2
brend 	label
throst 	vanish
stret 	blossom
spraw 	thankful

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# Home School Partnership



We know that communication is key between home and school, and we have an open-door policy.

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- Before and after school face to face
- Email: [staff@harris.lancs.sch.uk](mailto:staff@harris.lancs.sch.uk) (*replies during school hours*)
- Photos and learning on our school Facebook page and Class Website (*parental consent required*)
- School Spider - whole class messages and information
- Parents Evenings
  - Autumn term- settling in and book look- Monday 10<sup>th</sup> November & Wednesday 12<sup>th</sup> November.
  - Spring term- Child's progress and Reading Writing Maths targets and book look.
- End of Year report
- SENDCO: Mrs Cookson [h.cookson@harris.lancs.sch.uk](mailto:h.cookson@harris.lancs.sch.uk)



**Any questions,  
please feel free to  
come and ask?**