



HARRIS PRIMARY SCHOOL

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Parent's Information Evening

Welcome

Y4 staff

Uniform (inc PE kit)

Summary of the half term (class newsletter)

Year 4 curriculum

Multiplication Test

Any Questions?



Year 4 staff

Teacher: Miss Secretary

Teaching Assistants: Miss Dorotea & Miss Desai

Music Teacher: Mr Baines

PE Teacher: Mr Ridge

School Uniform

Daily Uniform

- Blue jumper or cardigan
- Light blue polo top
- Grey trousers/shorts/skirt/pinafore
- Black school shoes



PE Kit

- Harris Tracksuit
- Plain White T-shirt
- Navy Shorts





What should I send my child to school with each day?

Please ensure you send your child to school with:

- Reading book and diary
- *Water* bottle
- Please ensure all your child's uniform is named

Snacks appropriate for school

- ✓ fruit / dry fruit
- ✓ cereal bar
- ✓ Water
- ✓ Crisp

- X No chocolate
- X No sugary or fizzy drinks
- X No nuts



YEAR 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
THEME	Great Plague	Sparks might fly	Art of food	Passport to Europe	Water Water	Animals & Environments
Maths	Place Value Length & perimeter Statistics Addition & Subtraction	Multiplication Division Time 3D Shape	Place Value Multiplication Division Addition & subtraction Fractions	Addition & subtraction money 2D shape sorting Position & direction Area Statistics Measures	Place Value Addition & subtraction Multiplication, division & measures Area	Fraction 2D 3D Shapes Statistics Place Value
Literacy	Fairy tales Classic poetry Recount: newspapers	Explanation Fantasy Playscript	Stories with issues or dilemmas Persuasion	Novel as a theme Non-chronological reports	Stories with a Theme Poems with a Structure Information Booklets	Narrative – Folk Tales <u>Non Fiction</u> – Debate Poem on a theme.
Short writing opportunities - diary entries - character profile - dialogue exchange - fact file - letter - book review	Non-fiction (rats) Advert (rat catcher) Letter	Dialogue Paragraph in role Letter		Diary (worm) Rules	Menu Character sketch Diary	
Published writing opportunities	Innovation of a fairy tale with appropriate features (perform wooden spoon puppet show for Yr2) Written and performed poem Newspaper report	Innovated narrative based on a plot inspired by a novel Explanation text Script based on a film (ICT: performed and recorded)	Story based on a plot structure from a text read or film viewed Persuasive advert	Story from the point of view of a new character created Information poster	Narrative based on a focus text Poems with a structure e.g. haiku or kenning Information booklet – welcome brochure. Information programme for television	Narrative based on a folk tale Formal debate Discussion text Animal themed blackout poem Performance poem
Cross curricular writing (outside of Literacy)	Explanation text:	Newspaper report Egyptians	Information 'text' - Saxons	Information text: Italy	Persuasive advert (Ice-lolly stall) <u>Explanation</u> - water cycle	
Geography				Why do we holiday in Italy? (linked to Romans) Europe: countries, cities, environmental regions	Have you drunk The Nile? World: - rivers including water cycle	How can we look after our own rivers? UK: Fieldwork/ local: river study

History	Tell me - What were the world's first civilizations like? World Earliest civilisation (an overview with one in depth study) <i>Topic: early civilization</i>	Were the Egyptians important and how do we know? World Earliest civilisation (an overview with one in depth study) <i>Topic: Egyptians</i>	What were British settlers after the Roman Britain? Britain <i>Britain's settlement by Anglo-Saxons and Scots</i> <i>Topic: Saxon and Scot settlement and religion (include local history)</i>			
Art		Sculpt: Egyptian pottery Media: clay tiles Artist: Greyson Perry			Painting: Water/storm Media: poster paint and water colour <i>including spatulas and sand</i> Artist: Monet (water Lilies) & Hokusai (Great Wave)	Printing/ Digital: Church-stained glass windows reduction printing Media: card blocks, string & printing ink Artist: Wassily Kandinsky 'The Mirror'
DT	Mini topic within science: Make earmuff for XX to watch fireworks (Design only / test materials in Science)		Textiles: A holiday bag <i>Purpose & functionality</i>	Electrics: Make a light for XXX <i>Functionality & user</i>	Food: Smoothie ice lollies (Apply states of matter: science) <i>Design decision/ user</i>	
Science	What's that noise? Sound		Plate to loo – what's in between? Animals -Teeth & Eating	How does electricity work? Electricity	How did it get in this state? Material Properties & changes – states of matter	How can we sort living things? Environment - Living things and <u>habitats</u> - river wildlife
Computing	Sound & creation: soundtrack	Computational thinking / programming: musical instrument (Science link)	Word processing & presentation: digital poster (Science: teeth and eating)	<u>Networks & video</u> : video about the WWW (Apply using <u>Green screen</u> : Geography)	Word processing / e-book: multimedia comic	<u>Word processing/ data handling:</u> questionnaire
Seasonal links		<u>Bonfire</u> / fireworks (Nov 5 th)			Spring / summer: Ice lolly enterprise	
<u>Forest schools</u> / outdoor learning	Sound experiment					Living things and habitat observation and data collect
Enrichment		Fireworks display		Italy <u>day</u> - food	Enterprise	<u>River</u> study trip



Home Learning

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Year 4 Autumn 1 Home Learning

Homework should be a fun way to enhance learning. It should not be a task or a chore. The tasks are very open ended so please allow your child to show their learning in a way that suits them.

MUST Daily reading	MUST Multiplication practise, games or TT <u>Rockstars</u>	MUST Spellings: learn, practise and play games	
Literacy Please log into IXL and complete an area of choice or the set learning		Maths Please log into IXL and complete an area of choice or the set learning	
Literacy Write your own Fairy Tale and make your own characters using junk material. Think about usual characters and themes. You could write it as a story book or act it out using spoon puppets or use an app such as Slides	Literacy Create an information page/ poster/ booklet all about rats. Don't forget what the key features of a non-fiction text are.	SPAG What is a verb? Explain what a verb is. Come up with a list of twenty different verbs.	SPAG What is a noun? Find out what a noun is. What are the different types of nouns? Write sentences using different nouns.
Science / DT Make a musical instrument. If you can make one that can play different pitches - even better!	History Early Islamic Civilization We won't be looking at this civilization in school but you can at home. A project, a model, a presentation ... whatever you'd like to do!	Music Find out more about a rock band of choice and create an information page. You could do this on paper or why not try using Slides in the Goggle apps.	Art Paint, draw, create, relax. While the weather is nice why not use the outdoors to create some artwork. In science we look at how habitats change with the season so try to link it to this.
SPAG What is an adjective? Find out what an adjective is and then write a paragraph using ten adjectives. Aim to write 5-6 sentences.	SPAG What is a connective? Explain what a connective is. Make a word search using fifteen connectives.	Go on a 'Sound' walk Go on a 'sound walk' outside and begin to think about how sound is made.	Free Choice Create a piece of work related to your hobbies. Ideas are: Power Point, Poster, Model, Artwork, Story, Video, Photos and Captions

Homework will be given out every half term.



Reading

Y4 children should now be reading on a daily basis at home either independently or to an adult for 20 mins or more.



Reading stamina

Reading stamina is a child's ability to focus and read independently for long-ish periods of time without being distracted or without distracting others.

Multiplication tables check

Do you have a child in year 4 at primary school?

If so, your child will be participating in the multiplication tables check (MTC) in June.

The purpose of the check is to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics. It will also help your child's school to identify if your child may need additional support.

What is the multiplication tables check?

It is an on-screen check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.

What happens if my child does not score very high on the test?

There will be no 'pass mark' or expected standard for this test and no child will 'fail'. Multiplication facts will be the only thing tested.

The DfE says the purpose of the test is to help teachers identify which children are falling behind and target areas where they're not being given the chance to succeed.

How can I help my child?

Times tables are learnt best when learnt regularly and in short bursts. Here at Harris we use Time Tables Rock Stars and paper support. You will find your child's login details in their Diary. There are many other ways children can be supported however.

SPELLING FRAME

Go to: www.spellingframe.co.uk and type in your child's username and password.

When you have logged on it will take you to your child's dash board. Click on 'Go To Test' in the orange box under Active Tests and this will take you to your child's current set of spellings.

The screenshot shows the Spellingframe website dashboard. At the top, there is a header with the 'Spellingframe' logo on the left and a 'DASHBOARD / LOGOUT' link on the right. Below the logo is an orange navigation bar containing links for 'Home', 'About', 'Contact', 'FAQs', and 'Site Colours'. The main content area is divided into several sections. On the left, under the heading 'Your Spelling Points', there is a table with four rows: 'All Time', 'This Week', 'This Month', and 'This Academic Year', each with a corresponding value of '0'. Below this table are two orange buttons labeled 'Class Leaderboard' and 'School Leaderboard'. To the right of these buttons is the 'Active Tests' section, which displays 'Test - Wednesday 13 November 2024' and 'Test Pending'. At the bottom of this section is an orange 'Go To Test' button. Further to the right is the 'Latest Test Results' section, which states 'You haven't completed any test yet' and includes an orange 'See all results' button.

Spellingframe | DASHBOARD / LOGOUT

Home About Contact FAQs Site Colours

Your Spelling Points

All Time	0
This Week	0
This Month	0
This Academic Year	0

Class Leaderboard School Leaderboard

Active Tests

Test - Wednesday 13 November 2024

Test Pending

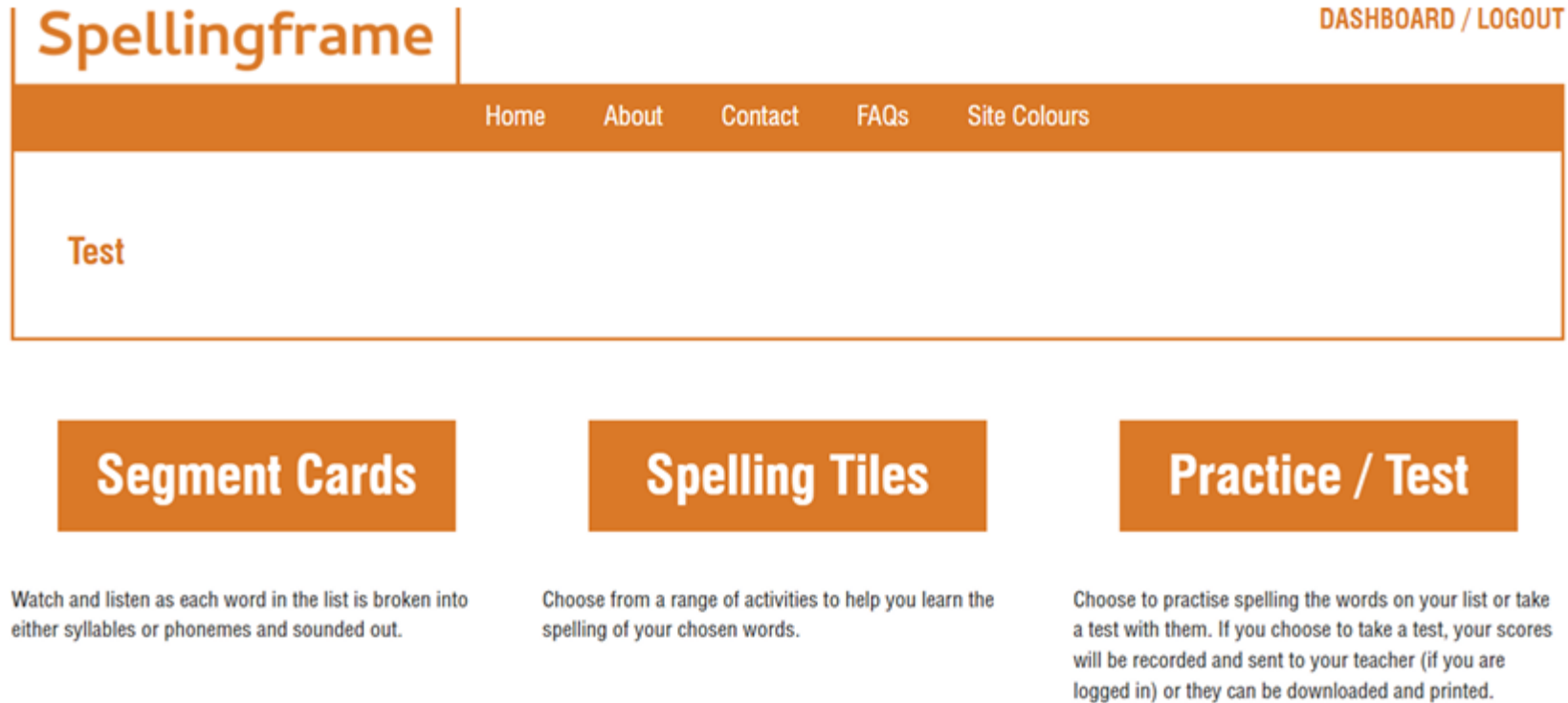
Go To Test

Latest Test Results

You haven't completed any test yet

See all results

You can then choose from the following options:



Segment cards and spelling tiles are for your child to practise their spellings and then can practise the test or do the test to see if they can remember how to spell the words.

Underneath this there are a list of games the children can play.

Play Games

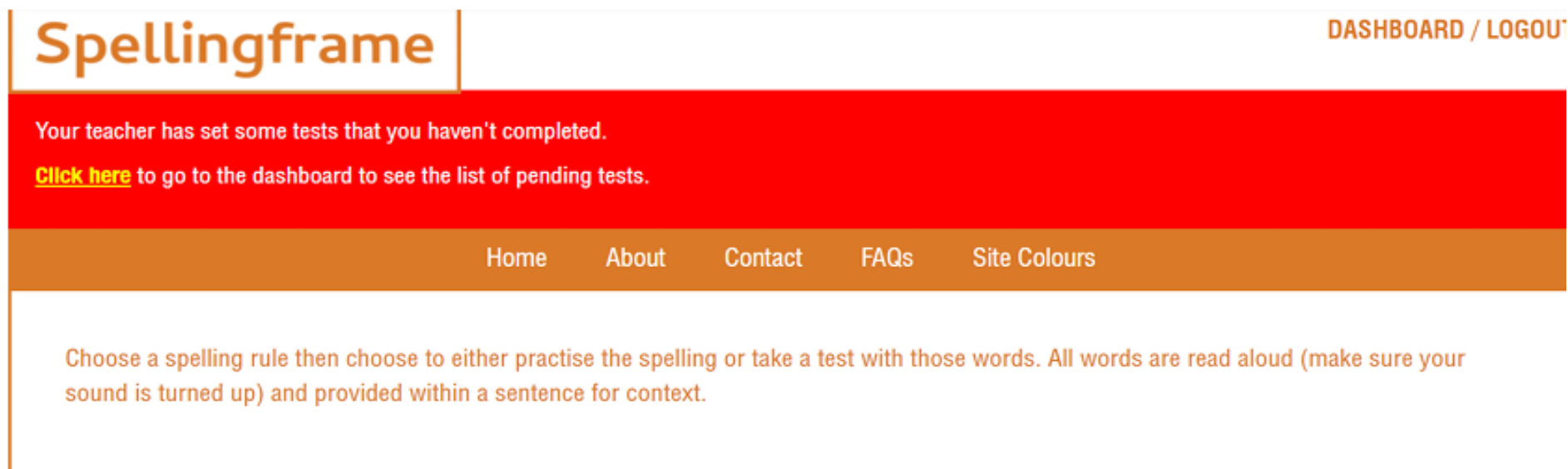
You can play any of the games below. If you choose 'Test Mode' in a game, your score will be saved and sent to your teacher. Your score will not be saved if you choose 'Practice Mode' but you will get Spelling Points.



Activities 10/11

Before the children are able to play the games, they must sit a quick 2 minute practise session using their spellings.

If you click on Home on the orange bar at the top, it will take you to the home page.



It will show you at the top in the red box if you have any uncompleted 'tests'.

Underneath it has a list of all the spellings that are available on the site for all year groups. Please don't be tempted to skip ahead as these haven't been taught in school yet.

We hope you and your child have lots of fun using this site. If you have any problems logging in, please come and speak with us.

You can also change the colours on the website to high contrast or dyslexia friendly font.

Many thanks,



Communication

As a school, we communicate to all of our families via the School Spider app.

Please ensure you have downloaded the School Spider app as important forms will be sent out for you to complete.

Any questions?