

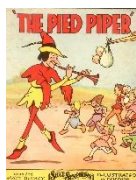
Welcome to Year 4!

I hope you've all had a lovely summer break and are looking forward to new chapter in Year 4. I know I'm excited! There's lots of exciting topics coming up that the children will love and I'm sure they will settle into Year 4 well.

The staff this year are Miss Secretary (Class Teacher) Miss Mitrovic (Teaching Assistant), Mr Ridge (PE), Mr Baines (Music)

English

To start the year, we have an exciting unit with a bit of a rat theme called 'The Great Plague'. We'll be reading The Pied Piper and writing our own Fairy Tale. Following this we will be writing new reports and poems. Our grammar focus will be fronted adverbs for when, direct speech, noun phrases & pronouns.

**Maths**

We will begin this half term looking at number and place value. Following from that we will explore length & perimeter, statistics and addition & subtraction. Throughout the term we will be building up multiplication fluency and well as other mental maths skills.

Science

Science – What's that sound? We will be exploring what sound is and how it is made as well how it can be insulated.

Guided Reading/Spelling/Phonics

The children will have Guided Reading for 20 minutes every day. They will work within an adult led/supported group each week. In spelling lessons, we will be revising and learning the Year 3/4 statutory words.

History

Tell me - What were the world's first civilizations like? We will look at some of the world's first civilizations, comparing and contrasting their culture, religion and ethics for example

**Computing**

Internet: We will learn that the World Wide Web is part of the internet, and will be given opportunities to explore the World Wide Web in order to learn about who owns content and what we can access, add, and create.

DT

This is a mini topic in which we will use knowledge gathered in scientific investigations to design ear defenders for a particular user.

**RE**

Every topic in Year 4 begins with our overarching question: How should we live our lives? We will ask this question in relation to different religions and themes. This term we are looking at Sikhism - How do Sikhs express their beliefs and values? The 5 Ks, equality and the Gurdwara.

French

French – Throughout the year we will be learning numbers up to 200 beginning with up to 30 this half term. Alongside the ongoing number work we will also be looking at the French names for pets and ask 'Do you have any pets?'

PE

Gymnastics

PSHE

Happy Mind:
Meet the Brain

Music

Rock band!

The class will be split into groups having a 20 minute session each on a Tuesday with Mr Baines. This programme is new for their year so we're excited to see what they produce.

Reminders

Summer Diaries – If you kept a summer diary then we would love to see it. Please send them in so we can share them with the class.

Book bags and pencil cases – Please ensure these are named. The children do not need pencil cases as they will be provided with named school equipment which they will be responsible for and need to leave in school.

Names – Please remember to write/stick your child's name on all their belongings, especially water bottles and jumpers.

PE – Mr Ridge will be teaching the children PE skills on Monday morning. The children should come to school in their PE kit on Mondays.

Communication – please come and have a chat before or after school at the door if you have a quick message.

Reading at Home

Please make sure you continue to read daily. Children will be allowed to choose a book from the class library and we have a range of shorter and longer texts. Please sign the reading diary to show that they have read with you. Now that the children are fluent readers it may be more beneficial to ask questions rather than just listen. Questions around information that is implied rather than stated can be challenging for children and should be practised. Include questions about feelings for PSHE bonus!



Home Learning

A half termly homework menu will be sent home with instructions for the tasks. Extra Maths can be practised on IXL.com and again instructions for logins will be sent next week with TTR logins. Homework can be brought in weekly to share with the class.

Multiplications

Knowing the times tables is very beneficial as it makes many areas of maths more fluent. Please support your child with this. Facts are best learnt through constant repetition but this doesn't mean it needs to be boring. Here's some ideas:

Swing and count in multiples on each swing

Ball games

Hoops

Dart board

Board games

Include exercise ('Do 5x3 hops')

Treasure hunt

Sensory activity (ie with play dough)

Fun pens (ie spy pens)