



## Year 5/6 Class Overview for Summer Term 2026

|             | Summer 1  | Summer 2  |
|-------------|---|---|
| English     | <p><b>Skellig</b> - write a Pupils will write a short descriptive narrative inspired by <i>Skellig</i>, focusing on:</p> <ul style="list-style-type: none"><li>• Atmosphere and mood</li><li>• Figurative language</li><li>• Character and setting description</li><li>• Show-not-tell techniques</li></ul> | <p><b>Treasure Island</b> - Narrative Retelling of a key event from a classic text</p> <p>Write a detailed narrative retelling of Jim Hawkins' discovery of the treasure map in the Admiral Benbow Inn, using rich description, dialogue, and inner thoughts to capture the tension and excitement of the moment.</p> <p>LT - <b>Night mail</b> WH Auden - Poetry</p> <p>Compose a rhythmic narrative poem that mirrors the structure and style of <i>Night Mail</i>, using repetition, personification, and precise imagery to describe a journey or process.</p> <p><b>Books are better than screens</b> - Write a persuasive piece that convinces the reader that reading books is more beneficial than using screens.</p> |
| Guided Read | Skellig   | The Last Wild   |
| Maths       | Shape, space, measure<br>Ratio<br>Algebra   | Converting Units<br>Statistics<br>Position and Direction  |
| Science     | <p><b>Keeping Healthy</b></p> <p>We will learn how to keep our bodies healthy, investigating our bodies, food and exercise</p>  |   |



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| History        | <p><b>World War 2</b></p> <p>What role did Britain play in World War II, and how did this impact the outcome of the war?</p>   |  |
| Geography      |  | <p><b>Why is Britain an attractive place to live for many who were not born there?</b></p> <p>In this unit, children will learn why Britain is an attractive place to live by exploring its opportunities, culture, diversity, and quality of life</p> |
| Computing      | <p><b>Coding</b></p> <p>Children will explore, modify and create programs that include the use of timers and a variety of objects and actions. They will learn about testing and debugging code to ensure programs work as expected.</p> | <p><b>3D Modelling</b></p> <p>This unit explores 3D Modelling design using the CAD software, 2Design and Make, on Purple Mash. It guides children to create, refine and evaluate models with creativity and purpose.</p>                               |
| Art and Design | <p><b>Sculpture - take a seat</b></p> <p>In this unit, children will explore sculpture by designing and creating their own imaginative chairs, learning about shape, structure, and creativity.</p>                                      |  |



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| Design Technology |  | <p><i>Developing a recipe</i></p> <p>In this unit, children will learn how to develop and improve a recipe by exploring ingredients, flavours, and cooking techniques.</p>   |
| PE                | <p><i>Striking and Fielding</i></p> <p>In this unit, children will develop their striking and fielding skills through games such as cricket and rounders, improving teamwork, coordination, and tactical understanding.</p>                  | <p><i>Athletics</i></p> <p>In this unit, children will develop their athletic skills through running, jumping, and throwing activities, improving their speed, strength, and overall fitness.</p>                          |
| PSHE              | <p><i>Being my Best</i></p> <p>In this unit, children will learn how to be their best by developing confidence, setting goals, and understanding how to stay healthy both physically and emotionally.</p>                                    | <p><i>Growing and Changing</i></p> <p>In this unit, children will learn about how they grow and change, understanding physical and emotional development and how to manage these changes positively.</p>                   |
| RE                | <p><i>Judaism</i></p> <p>Key Question - Where can we find guidance about how to live our lives?</p> <p>Focus Question: Do people need laws to guide them?</p>  | <p><i>Christianity (Church)</i></p> <p>Key Question: Where can we find guidance about how to live our lives?</p> <p>Focus Question - How do people decide what to believe?</p>   |
| Music             | <p><i>Music and Me</i></p> <p>In this unit, children will explore the 'Music and Me' theme from the Churanga scheme, learning how to express themselves through singing, listening, and performing music with confidence and creativity.</p> | <p><i>Year 5/6 show</i></p> <p>The learning will involve practising and rehearsing skills throughout the unit, leading to a final performance where children showcase their work in a show for the school and parents.</p> |

