



Year 5/6 Class Overview for Spring Term 2026

	Spring 1	Spring 2
English	<p><i>The Hero Twins (Adventure narrative)</i></p> <ul style="list-style-type: none">• Blend of dialogue, action and description• Build tension• Create atmosphere• Characterisation• Ellipsis• Parenthesis <p><i>Freedom Bird (Explanation Text)</i></p> <ul style="list-style-type: none">• Relative Clause• Build cohesion• Modal Verbs• Subjunctive form• Colon and semi colon• Formal Language <p><i>The Highwayman (Retelling of the story)</i></p> <ul style="list-style-type: none">• All skills used above• Performance with expression and rhythm	<p><i>Beowulf (Newspaper report and character description))</i></p> <ul style="list-style-type: none">• Relative Clause• Build cohesion• Full range of punctuation• Blend of dialogue, action and description• Characterisation <p><i>Origami Yoda (Balanced Discussion)</i></p> <ul style="list-style-type: none">• Cohesion• Modal Verbs• Formal language



Maths	<p><i>Fractions and decimals</i> (multiply, divide, find amounts of and equivalence)</p> <p><i>Multiplication and division</i> - written methods</p> <p><i>Angles</i></p>	<p><i>Shape</i></p> <p><i>Decimals and Percentage</i></p> <p><i>Ratio</i></p>
Science	<p><i>Evolution and Inheritance</i></p> <p>We will understand inheritance and variation in living things, how adaptations and mutations influence natural selection and evolution over generations</p>	
History	<p><i>What was so significant about the Ancient Mayans?</i></p> <p>We will learn about the Mayan civilisation, exploring their society, beliefs, achievements, daily life, and how they lived, thrived, and eventually declined</p>	
Geography		<p><i>What is Fair Trade and why should it matter to us?</i></p> <p>In this unit, we will learn what fair trade is, how it works, and why it matters to producers, consumers, and our everyday choices.</p>
Computing	<p><i>Blogging</i></p> <p>We will explore blogs and their features, including how they can be used to engage an audience effectively</p>	<p><i>Data Detectives</i></p> <p>Using an interactive set of databases challenges that we will work through (Purple Mash)</p>



Art and Design	<p><i>Paint, Surface and Texture</i></p> <p><i>Exploring identity</i></p> <p>We will improve our techniques, including control and use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.</p>	
Design Technology		<p><i>Making a pop-up book</i></p> <p>Look at mechanical systems to investigate and create a toy with a moving part</p>
PE	<p><i>Gymnastics</i></p> <p>Coach Kelly will be teaching us different ways to travel and balance and put our moves in to sequences</p>	<p><i>Invasion Games</i></p> <p>Working with Coach Kelly the children will learn about different invasion games, including skill development, attack, defense and tactics</p>
PSHE	<p><i>Keeping Safe</i></p> <p>I can give examples of things that might influence a person to take risks online. I can explain that I have a choice.</p>	<p><i>Rights and Respect</i></p> <p>I can give examples of some of the rights and respect of others' rights (people and things) I have as I grow older, at home and school. I can also give real examples of each that relate to me.</p>
RE	<p><i>Hinduism</i></p> <p>Is there one journey or many? What do Hindus believe about the cycle of life, death and rebirth?</p>	<p><i>Christianity (Jesus)</i></p> <p>What do we mean by a miracle?</p>



<p>Music</p>	<p><i>Plastic</i></p> <p>We will research the issue of plastic pollution and use this as a stimulus for our own music creation</p>	<p><i>You've Got a Friend</i></p> <p>All the learning in this unit is focused around one song: You've Got A Friend by Carole King</p>
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