



Year 3 and 4 Class Overview for Autumn Term 2025

	Autumn 1	Autumn 2
English	Writing roots using Literacy Tree – The Tin Forest Main outcome : Persuasive information leaflet Focus text –The Tin Forest Reading – VIPERS questions Spelling Shed	Writing roots using Literacy Tree – Varmints Descriptive comparisons, retellings, setting descriptions, poetry Main outcome: Explanation Winter poetry
Maths	• Place Value (within 10,000) • Addition and Subtraction (within 10,000) • Area and perimeter • Multiplication (White Rose Maths), Mastery in Number and fluency activities.	
Science	<u>What is a force?</u> • compare how things move on different surfaces • notice that some forces need contact between 2 objects, but magnetic forces can act at a distance • observe how magnets attract or repel each other and attract some materials and not others	<u>Why do humans have skeletons and muscles?</u> I can classify a variety of foods into different food groups. • I can carry out my own research to find out what foods different animals eat, and record my findings. • I can generate questions to investigate to find out what pets eat. • I can gather data in a tally chart and convert the results into a pictogram. • I can use data to draw conclusions and find the answer to my question.



	• compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials	• I can label a diagram of the human skeleton. • I can use a variety of sources of information to find out how invertebrates protect themselves and report my findings. • I can ask and answer questions about muscles. • I can make different movements with my body and explain which muscles I am using
History	<u>How did the way the people live change between the beginning of the Stone age and the end of the Roman occupation?</u> • Early Stone Age (Paleolithic): • Later Stone Age (Neolithic): • Metalworking: End of the Roman occupation	
Geography		<u>Why is Britain so great? (counties)</u> Physical and human characteristics, counties, cities, and topographical features like mountains and rivers.
Computing	<u>Using Purple Mash programme.</u> Online Safety Coding	Using spreadsheets



Art and Design	<u>Drawing and Sketchbooks:</u> The Drawing Journey Age 5 - 9	
Design Technology		Castles - Structures
PE	Invasion games	Dance
PSHE	Let's All Be Happy!	Taking responsibility
RE	<u>Hindu Dharma</u> Vishnu Rama and Sita. Diwali	<u>Christianity (God) T</u> The Bible- Christian life – guided by wisdom, teachings and authority



Music	Flutes – (Lancashire Music Service.)	Flutes- (Lancashire Music Service.)
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