

Autumn 2 Curriculum Coverage – Year 1/2

Maths

Year 1

- Addition and Subtraction within 10
- Geometry
- Place value (within 20)

Year 2

- Addition and Subtraction
- Geometry (shape)

Geography

What's so special about where I live?

- Use maps to locate the four countries of the UK, their capital cities and the main seas
- Find out what an address and postcode is
- Use a local map to find the streets around the school
- Know what road signs tell us
- Know the names of their nearest towns and cities
- Know the names of the four countries that make up the UK
- Know the names of the three main seas that surround the UK
- Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland

Art- Explore and Draw

- We will look at the artwork of David Ellwand (an English photographer and illustrator).
- We will be using the skills we developed in our drawing journey to design our own Fairy costumes, in the style of Ellwand; inspired by the natural world around us.

English- The Journey Home and Toys in Space

- Posters
- Postcards
- Wanted posters
- Information reports
- Persuasive letters
- Own version fantasy world narrative:
- diary entries
- speech bubbles
- notes of advice
- space logs
- Invitations
- fantasy setting descriptions

Computing-Purple Mash

Maze Explorers

- To understand the functionality of the direction keys.
- To understand how to create and debug a set of instructions (algorithm).
- To use the additional direction keys as part of an algorithm.
- To understand how to change and extend the algorithm list.
- To create a longer algorithm for an activity.
- To set challenges for peers.

PE- Gymnastics Wednesdays (Taught by Coach)

- Master basic movements including:
 - running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

Science- My Body

- Ask simple questions and recognising that they can be answered in different ways
- Observe closely, using simple equipment
- Perform simple tests
- Identify and classify
- Use observations and ideas to suggest answers to questions
- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

PSHE-Value Difference

- What makes us who we are?
- How do we make others feel?
- My special people
- When someone is feeling left out
- An act of kindness
- Solve the problem

RE-Christianity (Jesus)

Why do Christians say that Jesus is the 'Light of the world'?

- The use of light to and how it might be used in religious communities to indicate the presence of God.
- Making links between the imagery and symbolism of light in the Christian context and significant events in their own lives.
- Recall information about why the birth of Jesus is important to Christians and why Jesus is seen as a gift to the world.