

Autumn 1 Curriculum Coverage – Year 1/2

Maths

Year 1

- Place Value within 10
- Addition and Subtraction within 10

Year 2

- Place Value
- Addition and Subtraction

History- How different was my grandparents' childhood to mine?

- Know what our grandparents' toys were like
- Know how different our grandparents' school days were
- Know how our grandparents used to shop
- Know what our grandparents would have eaten
- Know how grandparents celebrated their birthdays or enjoyed holidays

Art- Explore and Draw

- To use a range of materials creatively to design and make products
- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- To know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

English-Cave Baby and The Journey Home

- Create captions
- Explore the features of single-clause sentences and create their own.
- Retell the story in sequences of sentences and writing sorry letters in role.
- Posters
- Lists
- Postcard
- Wanted posters
- Information reports
- Persuasive letters

Computing-Purple Mash

Online Safety & Exploring

- To learn how to find saved work in the
- Online Work area and find teacher
- comments.
- To learn how to open, save and print.
- To understand the importance of logging out.

Effective Searching

- To gain a better understanding of searching on the Internet.

PE-Invasion Games

Wednesdays (Taught by Coach) & Thursday

- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

Science- Why do animals choose the habitats they do?

- Identify and name plants and animals in a range of habitats
- Know how a specific habitat provides for the basic needs of things living there
- Match living things to their habitat
- Know how animals find their food
- Name some different sources of food for animals

PSHE-Me and my relationships

- Our ideal classroom (1)
- Our ideal classroom (2)
- How are you feeling today?
- Bullying or teasing?
- Don't do that!
- Types of bullying
- Being a good friend
- Let's all be happy!

RE-Christianity (God)

Does how we treat the world matter?

- Christian beliefs about God as creator and sustainer, and consider how these beliefs might influence Christian attitudes towards the planet.
- Christians might express their beliefs and values through acts of stewardship and/or through harvest festivities