



## Geography Trail

### **Part 1:** Retrieval

What do you already know? Evidence in the form of quiz, mind map, word bank

### **Part 2:** Knowledge Organiser\* Glued in as unit cover

Read together, highlight Tier 2 & Tier 3 vocabulary

Identify:

- facts
- diagrams
- maps

Pupils self-quiz in pairs, daily 2-minute KO retrieval built in

### **Part 3:** Timeline/Map

Anchor learning in place and time.

Depending on unit:

- Locate on world map / atlas / globe
- Use latitude/longitude if KS2
- Link to climate zone / biome / region
- Compare to UK/local area
- Add to class geography wall map

**When was this? Where was this?** Develop children's knowledge of the wider world.

### **Part 4:** New Knowledge (broken down) 5 - 10 sessions

#### **Each lesson begins with:**

- 5 minute recap retrieval
- Vocabulary revisit
- One misconception check

#### **Each session includes:**

- Explicit teacher modelling
- Map / diagram / image analysis
- Think-aloud reasoning
- Guided practice → independent practice

Possible enquiry threads (from your pathway):

- Human vs Physical features
- Processes (climate, erosion, trade, settlement)
- Comparison studies
- Fieldwork data
- Environmental impact
- Sustainability & stewardship (links to Christian intent)

### **Part 5:** Quiz

10 Questions focused upon knowledge retention from KO

### **Part 6:** Essay

- How does geography affect how people live here?
- Why is this environment changing?
- How are these two places similar and different?

**Part 7:** Spiritual Reflection