



KS2 English Reading Trail

Session 1:

Introduce Letter or Join from Yearly Overview. Model* letter formation or join on paper to pupils. Pupils to complete two lines of Letter or Join in Yellow SPAG book. Pupils to tick best Letter or Join (Teacher to assess) KS1 pupils to complete two lines of Letter or Join in English Books. Work to be dated (short date) no title.

Session 2:

Recap previous lesson. Model and practice Letter or Join. Pupils to complete a further two lines of same Letter or Join. Target those children who struggled the previous session. KS2 Yellow SPAG and KS1 English Books.

Session 3:

Recap previous session. Model and practice letter or join. Address any errors seen in books without naming children. Target children who may have struggled in previous session whilst completing one line of practice letters and joins. Those who are ready can then apply letter formation or join in the context of a word or words (the words chosen can link into the spellings being learned that week if they lend themselves). Modelled slowly, step by step whilst thinking out loud to ensure children are clear about how to form all letters/joins correctly. KS2 Yellow SPAG and KS1 English Books.

Session 4:

Recap the letter/join being taught that week. Address any errors from previous day. Find workbook activity linked to Join/Letter (Nelson Workbook) Target children who are still struggling with expectation.

Session 5:

Workbook session (Nelson Workbook)

Model

Thinking out loud
Discussing the process
Use of vocabulary
Address misconceptions
Model what it's not
I do - teacher models
We do - children do one whilst teacher talks through the steps and process
You do - children complete further examples independently.

Adaptive Practice

Pencil Size
Pencil Grips
Tripod Exercises
Mid-Point line Drawn
Teacher drawn example in books
Reduced number of letters (High Quality)