



## History Trail

### **Part 1:** Retrieval

What do you already know? Evidence in the form of quiz, mind map, word bank

### **Part 2:** Knowledge Organiser\* Glued in as unit cover

Introduce Knowledge Organiser. Explore facts and information. Allow time for self revision. Focus upon Tier 1 Vocabulary

### **Part 3:** Timeline

When was this? What else was happening in the world at this time? One timeline to display Cairns Curriculum Chronology.

### **Part 4:** New Knowledge (broken down) 5 - 10 sessions

Introduce new knowledge in separate individual sessions. All knowledge to be taken from the Knowledge Organiser and exemplified. Each session to begin with previous lesson recap.

### **Historical Interpretation**

Children could:

- Investigate and understand hard evidence (what is actually in front of you- primary source) compared to inference (reading between the lines- secondary source)
- Use artefacts or pictures of artefacts. What is it? What is it made of? What was it used for? Who would have used it?

### **Historical Enquiry:**

Children Could:

- Use books to summarise information
- Use novelists to interpret information
- Explore Historians to look at different viewpoints
- Analyse pictures to explore different interpretations of the same event

### **Part 5:** Quiz

10 Questions focused upon knowledge retention from KO

### **Part 6:** Essay

One question which allows children to answer in an extended piece of writing

### **Part 7:** Spiritual Reflection - Ow, Wow or Now

