

# St Paul's Adlington Primary School

## Modern Foreign Language Knowledge & Skills Progression

### **Curriculum Intent**

Our modern foreign languages curriculum aims to develop pupils' confidence and enjoyment in language learning while building secure foundations in speaking, listening, reading and writing. Through a carefully sequenced programme, pupils progressively acquire and retain vocabulary, grammatical structures and pronunciation so they can communicate simple ideas with increasing accuracy and fluency. The curriculum promotes curiosity about other cultures and languages and prepares pupils for continued language study at Key Stage 3.

### **Curriculum Implementation**

MFL is taught through a progressive, structured scheme that builds language skills across speaking, listening, reading, writing and grammar over time. Learning moves from vocabulary and simple phrases to longer sentences and short texts, supported by repetition, recall and scaffolded practice. Pupils regularly revisit core language, use phonics and pronunciation models, and apply grammar patterns so that knowledge transfers across topics and contexts.

### **Curriculum Impact**

By the end of Year 6, pupils can understand and respond to spoken and written language, take part in short conversations, read and decode unfamiliar text using strategies and write simple but accurate sentences from memory. They demonstrate secure knowledge of core vocabulary and grammar, show improving pronunciation and fluency, and approach new language with confidence and curiosity.

### **Key Concepts**

Pronunciation and phonics - Vocabulary acquisition - Memory and recall - Sentence building - Grammar and structure - Verb use and conjugation - Gender and articles - Question and answer pattern - Translation - Cultural awareness

## Progressive Computing Vocabulary Spine

Phase	Core Vocabulary
Y3	hello, goodbye, please, thank you, yes, no, listen, repeat core nouns with articles, simple verbs (am, have, live), simple phrases,
Y4	numbers 1–10, colours, basic greetings, simple classroom commands adjectives, conjunctions, negative form, question words, opinion phrases
Y5	numbers to 20, days, months, simple nouns, basic opinions regular verbs, simple conjugations, time phrases, descriptive language, connectives
Y6	irregular verbs, extended opinions, justifications, paragraph connectors, reference language

## Speaking

Year 3	Year 4	Year 5	Year 6
Repeat and recall single words and short phrases with accurate pronunciation and respond to simple questions using modelled language	Ask and answer simple questions, give short spoken sentences using first person verbs and express simple opinions.	Speak in longer sentences from memory, include adjectives and conjunctions and take part in short scaffolded conversations.	Hold longer conversations on familiar topics, adapt known language for new purposes and speak with improving fluency and accuracy.

## Listening

Year 3	Year 4	Year 5	Year 6
Understand and match familiar spoken words and short phrases to pictures and written forms.	Understand short spoken sentences based on taught language and complete listening tasks with support.	Understand longer spoken passages containing mostly familiar language and use strategies to work out meaning.	Understand longer and more complex spoken passages and use gist listening skills to interpret unfamiliar language.

## Reading

Year 3	Year 4	Year 5	Year 6
Recognise familiar words and identify cognates, matching words and short phrases to meaning.	Read and understand short written phrases and sentences using taught vocabulary and a dictionary.	Read longer passages and decode meaning using context, prior knowledge and reference tools.	Read longer authentic texts and extract key information, including from unfamiliar language.

## Writing

Year 3	Year 4	Year 5	Year 6
Write single words and short phrases with support, using correct articles and basic spelling patterns.	Write short simple sentences using word banks and correct word order.	Write several linked sentences including verbs, adjectives and opinions with support.	Write longer short texts from memory using a range of grammar structures, opinions and justifications.

## Grammar

Year 3	Year 4	Year 5	Year 6
Understand nouns, articles and basic verb forms in the first person.	Understand gender, adjective agreement and simple negative structures.	Use conjunctions, regular verb patterns and opinion structures.	Recognise and use regular and irregular verb conjugations and more complex sentence structures.

## **Year 7 Transition Summary**

Pupils leave Year 6 able to understand and produce simple spoken and written language across familiar topics, apply core grammar patterns, use pronunciation rules and translate short passages with support. They are prepared to continue language study with confidence at Key Stage 3.

## **Christian Ethos and Responsibility**

Language learning supports the school's Christian ethos by encouraging respect, curiosity and understanding of other cultures and communities. Pupils are taught to communicate thoughtfully and respectfully and to value linguistic and cultural diversity as part of global citizenship.