



# Key Stage 2 SATs

**A School Presentation to Parents**

# The Tests

Date	Activity
Monday 13 May 2024	English grammar, punctuation and spelling papers 1 and 2
Tuesday 14 May 2024	English reading
Wednesday 15 May 2024	Mathematics papers 1 and 2
Thursday 16 May 2024	Mathematics paper 3

Statutory tests will be administered in the following subjects:

- Reading (60 minutes)
- Spelling (approximately 15 minutes)
- Punctuation, Vocabulary and Grammar (45 minutes)
- Mathematics
  - Paper 1: Arithmetic (30 minutes)
  - Paper 2: Reasoning (40 minutes)
  - Paper 3: Reasoning (40 minutes)
- All tests are externally marked.
- Writing will be teacher assessed internally.

# Scaled Scores

## What is meant by 'scaled scores'?

- **It is planned that 100 will always represent the 'national standard'.**
- **Each pupil's raw test score will therefore be converted into a score on the scale, either at, above or below 100.**
- **The scale will have a lower end point somewhere below 100 and an upper end point above 100.**
- **A child who achieves the 'national standard' (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.**
- **Each pupil receives:**
  - **a raw score (number of raw marks awarded);**
  - **a scaled score in each tested subject;**
  - **confirmation of whether or not they attained the national standard.**

# Scaled Score Examples

**On publication of the test results in July:**

- **a child awarded a scaled score of 100 is judged to have met the 'national standard' in the area judged by the test;**
- **a child awarded a scaled score of more than 100 is judged to have exceeded the national standard and demonstrated a higher than expected knowledge of the curriculum for their age;**
- **a child awarded a scaled score of less than 100 is judged to have not yet met the national standard and performed below the expectation for their age.**

# Reading

- **The reading test consists of a single test paper with three unrelated reading texts. Children are given 60 minutes in total, which includes reading the texts and answering the questions.**
- **A total of 50 marks are available.**
- **Questions are designed to assess the comprehension and understanding of a child's reading.**
- **During the reading paper, a child's inference and deduction skills are thoroughly tested. They will also be expected to answer questions on authorial choices: explaining why an author has chosen to use particular vocabulary, grammar and text features.**
- **Some questions are multiple choice or selected response; others require short answers and some require an extended response or explanation.**

# Sample Questions

## Reading Paper

15

(a) What evidence is there of Martine being stubborn in the way she behaved with her grandmother?

Give **two** points.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

2 marks

# Sample Questions

## Reading Paper

27

Look at the paragraph beginning: *One of the victims...*

What does the word *invaders* suggest about the humans arriving on Mauritius?

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1 mark

# Grammar, Punctuation & Spelling

- **A spelling test is administered containing 20 words, which lasts approximately 15 minutes.**
- **A separate test is given on grammar, punctuation and vocabulary.**
- **This test lasts for 45 minutes and requires short answer questions including some multiple choice.**
- **Marks for these two tests are added together to give a total for grammar, punctuation and spelling.**



# Sample Questions

## Grammar, Punctuation and Spelling Paper 1

40

Tick one box in each row to show whether the sentence is written in the **active voice** or the **passive voice**.

Sentence	Active	Passive
Otters live in clean rivers.		
Fish are eaten by otters.		
Usually, otters are playful creatures.		

# Sample Questions

## Grammar, Punctuation and Spelling Paper 1

44

Which verb completes the sentence so that it uses the **subjunctive form**?

I wish I \_\_\_\_\_ able to join you, but it will not be possible.

Tick **one**.

am

was

were


be

# Mathematics

- **The mathematics tests have undergone the biggest change in recent years.**
- **Children will sit three tests: paper 1, paper 2 and paper 3.**
- **Paper 1 is for arithmetic lasting for 30 minutes, covering calculation methods for all operations, including use of fractions, percentages and decimals.**
- **Questions gradually increase in difficulty. Not all children will be expected to access some of the more difficult questions later in the paper.**
- **Papers 2 and 3 cover problem solving and reasoning, each lasting for 40 minutes.**
- **Pupils will still require calculation skills but will need to answer questions in context and decide what is required to find a solution.**

# Sample Questions

## Maths Paper 1: Arithmetic

<b>14</b>	$3.005 + 6.12 =$	<input type="checkbox"/>
		

<b>32</b>	$43\overline{1118}$	<input type="checkbox"/>
	Show your method	



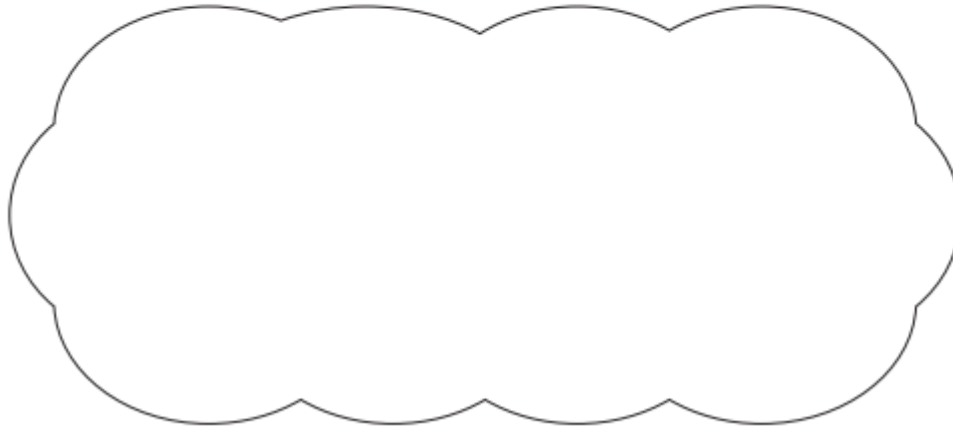
# Sample Questions

## Maths Paper 2 / Paper 3 : Reasoning

21

$$5,542 \div 17 = 326$$

Explain how you can use this fact to find the answer to  $18 \times 326$



1 mark

# How to Help Your Child

- First and foremost, support and reassure your child that there is nothing to worry about and they should always just try their best. Praise and encourage!
- Ensure your child has the best possible attendance at school.
- Support your child with any homework tasks.
- Reading, spelling and arithmetic (e.g. times tables) are always good to practise.
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).
- Make sure your child has a good sleep and healthy breakfast every morning!

# How to Help Your Child with Reading

- **Listening to your child read can take many forms.**
- **First and foremost, focus developing an enjoyment and love of reading.**
- **Enjoy stories together – reading stories to your child at KS1 and KS2 is equally as important as listening to your child read.**
- **Read a little at a time but often, rather than rarely but for long periods of time!**
- **Talk about the story before, during and afterwards – discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.**
- **Look up definitions of words together – you could use a dictionary, the Internet or an app on a phone or tablet.**
- **All reading is valuable – it doesn't have to be just stories. Reading can involve anything: fiction, non-fiction, poetry, newspapers, magazines, football programmes and TV guides.**
- **Visit the local library - it's free!**



# How to Help Your Child with Writing

- **Practise and learn weekly spelling lists – make it fun!**
- **Encourage opportunities for writing such as letters to family or friends, shopping lists, notes or reminders, stories and poems.**
- **Write together – be a good role model for writing.**
- **Encourage use of a dictionary to check spelling and a thesaurus to find synonyms and expand vocabulary.**
- **Allow your child to use a computer for word processing, which will allow for editing and correcting of errors without lots of crossing out.**
- **Remember that good readers become good writers! Identify good writing features when reading (e.g. vocabulary, sentence structure and punctuation).**
- **Show your appreciation: praise and encourage, even for small successes!**

# How to Help Your Child with Maths

- **Play times tables games.**
- **Play mental maths games including counting in different amounts, forwards and backwards.**
- **Encourage opportunities for telling the time.**
- **Encourage opportunities for counting coins and money; finding amounts or calculating change when shopping.**
- **Look for numbers on street signs, car registrations and anywhere else!**
- **Look for examples of 2D and 3D shapes around the home.**
- **Identify, weigh or measure quantities and amounts in the kitchen or in recipes.**
- **Play games involving numbers or logic, such as dominoes, card games, darts, draughts and chess.**

**Questions?**