## Year 6 Home Learning Projects – Frozen Kingdom

These activities are for you to do home. You can do all of them or choose the ones that you find most interesting. Bring in or post your finished work to your portfolio, so that we can share and celebrate it with you classmates.

Do not forget that you can use your 'Frozen Kingdom' knowledge organiser to find for some of these projects. This will also be available on Y6 Class Dojo 'Story.'

Story.			
	10 HP	20 HP	30 HP
_	Find out what natural resources and raw materials are reaped from the Arctic. What impact does this have on the environment?	Use a range of snowy images to create a polar collage. Remember to use lots of interesting textures, shapes, colours and patterns.	Imagine that Earth has entered another Ice Age. Write a diary-style piece describing the changes and how the human race has adapted to cope.
	Make 'iced jewels'. Mix powder paints and dyes into water, in an array of colours. Pour into an ice cube tray before freezing overnight. Pop the cubes out and explore your iced jewels. What happens if you sprinkle salt on the cubes?	Create your own Arctic and Antarctic word search puzzles using all the new words you have learned during the project. Challenge a grown-up to solve it!	Design a pair of snow boots for an Arctic explorer. What materials would you use? What features could they have? Let your imagination run wild!  Bring your snow boots into class and 'present' them to your classmates. Be prepared to answer questions about your design!
	Imagine a common domestic animal became an inhabitant of the Arctic or Antarctic. How would it have to adapt to survive there? Longer, thicker hair? What else? Rename your common animal with a more exciting 'polar' name!	Create a poster or brochure for a new travel company which arranges visits to the Arctic or Antarctic. Use powerful images and text to tempt customers who want an extra-special trip!	Make a model of your favourite Arctic animal using clay, dough or recycled materials. Take it into school and explain how you made it.

For any piece of work, please use your neatest handwriting and remember to apply the same standards of spelling and presentation that you would in class.