

Geography – Autumn 2



ETHIOPIA



Key Learning Objective

The Year 6 geography objectives focus on mastering complex global issues and advanced map skills. Key goals include understanding **human and physical geography** (trade links, climate zones, natural resources), honing **geographical skills** (six-figure grid references, compass points), and conducting local **fieldwork**.

Substantive – the subject knowledge Bigger Picture – supporting words

Key Vocabulary				
time zone	teff	workforce	employment structure	relief
rift valley	Great Rift Valley	contemporary	diversity	relative position
variations	latrine	representative	terrorist	underrepresented
charcoal	sanitation	water-borne	environmentally-friendly	tropics
semi-arid	overhangs	oxen	over-grazing	bunds
relatively	water tower	radiate	Sudan Khartoum	indisputably
feat	at full capacity	evergreen	primate	marginal
habitable	committed	food insecurity	projected	informal
impervious	floodplain	sewerage	malaria	sustained



	Questions to develop knowledge and understanding	P	T
1	What have we learned about the life and the geography of Ethiopia?		
2	What is it like to live in Ethiopia now?		
3	What are the challenges for the people living in Ethiopia today?		
4	How do the challenges of the climate affect the farmers and agriculture?		
5	How is power generated to sustain life in Ethiopia?		
6	How can people respond to climate change in Ethiopia?		