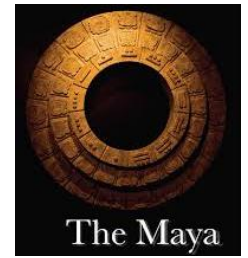


History – Autumn 1

The Maya



Key Learning Objective

Pupils are expected to build chronological understanding, interpret historical sources, and analyse overarching themes like power, settlement, and conflict. The curriculum is split into core content areas and specific conceptual skills.

Substantive – the subject knowledge Bigger Picture – supporting words

Key Vocabulary

shard	hallucinating	MesoAmerica	primordial	Chichen Itza
bloodletting	hallucination	roasted	shaman	abandoned
acceding	founder	delicacy	Long Count	collapse
accession	Maya	godliest	solar	temple-pyramid
aligned	precise	maize	obsidian	flagstones
potent	Mayan texts	fashioned	calendar	adorned
Pakal	turmoil	plaza	stelae	



	Questions to develop knowledge and understanding	P	T
1	What is the sacred ritual of blood letting and why was it practiced?		
2	When did the ancient Maya live and where did they settle?		
3	What do we know about the way of life of the Maya and how their cities were organised?		
4	Why do historians believe the cacao bean was so important to the Maya and what is the significance of their staple foods?		
5	Why are maths and calendars important in the study of the Maya?		
6	What happened to the Maya?		