

Spring Year 1

Read, Write, Inc. Phonics

National Curriculum

Children in year one will



- apply phonic knowledge and skills to decode words.
- respond speedily with the correct sound to graphemes learnt.
- read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.
- listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently.
- read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word.
- read other words of more than one syllable that contain taught GPCs.
- discuss word meanings, linking new meanings to those already known.
- read books aloud, accurately, that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words.
- reread these books to build up their fluency and confidence in word reading.
- participate in discussion about what is read to them, taking turns and listening to what others say.
- explain clearly their understanding of what is read to them.
- check that the text makes sense to them as they read, and correct inaccurate reading.
- make inferences on the basis of what is being said and done.
- write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.
- to spell words containing each of the 40+ phonemes already taught and common exception words.
- begin to form lower-case letters in the correct direction, starting and finishing in the right place using Letter-join.
- to sequence sentences to form short narratives.
- use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.



Key Vocabulary

Fred talk	Fred in your head	MT, YT	TTYP	speedy green
special friends	Fred fingers	blend	set 2 sounds	story green
finger space	capital letter	full stop	red word	alien word
chatty friends	segment	pronoun	Hold a sentence	set 3 sounds

Learning Intents

To read accurately by blending sounds in unfamiliar words containing GPCs that have been taught so far.

To respond speedily with the correct sound to grapheme learnt.

To use a capital letter and a full stop in a sentence.

To write from memory simple sentences using knowledge of sounds learnt so far.

To spell words containing sounds learnt and common exception words.

To begin to form lower-case letters in the correct direction, starting and finishing in the right place using Letter-join.

