

Religious Education

Living Muslim Traditions



Key Learning Objective

Pupils should; learn about and learn from the different type of questions human beings can ask about religious origins, beliefs and practices, namely questions that derive from philosophy, theology, social sciences and history,

Key Vocabulary

Phoenicia	Phoenicians	maritime	renowned
Sidon	Beirut	hajj	observing
Shia	declare	entrust	serene
Instability	charitable	serenity	Ten Obligatory Acts

Key Vocabulary Definitions

Questions to develop knowledge and understanding.	Pupil	Teacher
Do I understand Amira's world?		
What have I learned from Fida about Muslim Prayer?		
What happens in salah and what does it mean for Muslim prayer?		
What have I learned from Hassan and Maya about Muslim prayer?		
What are The Five Pillars of Islam?		
Do I know the Muslim stories behind the hajj pilgrimage?		

