

Year 1 Dance

This term we will continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. We will communicate, collaborate and learn how to improve our skills through dance. In addition, we evaluate and recognise our own successes.

Dance: Children should be taught to perform dances using simple movement patterns.

We will learn Indian dance movements and sequence them together to perform a dance with a partner/ small group. We will evaluate our own and each other's performances to improve them further.

| Key Vocabulary | | |
|----------------|--------------------|-------------|
| dance | turn the lightbulb | forwards |
| sequence | wash the windows | backwards |
| pattern | beating heart | right |
| movement | rotate | left |
| evaluate | turn | performance |



| Questions to develop learning | 5-star self-rating |
|---|--------------------|
| Can I perform simple Indian dance movements? | ★ ★ ★ ★ ★ |
| Can I join movements together to create a sequence? | ★ ★ ★ ★ ★ |
| Am I able to work with a friend/small group to create a sequence? | ★ ★ ★ ★ ★ |
| Can I perform my dance to an audience? | ★ ★ ★ ★ ★ |
| How do I rate my performance? | ★ ★ ★ ★ ★ |