

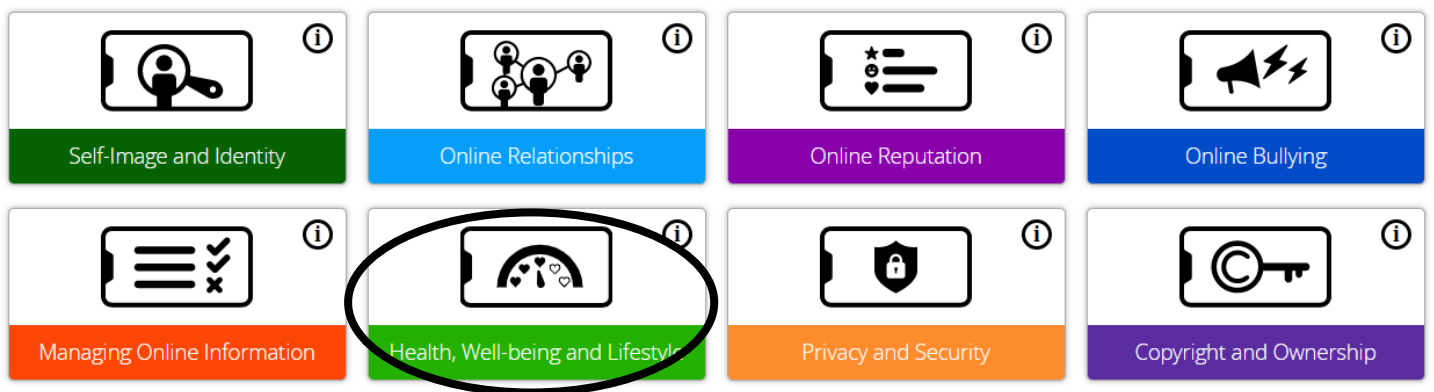
# COMPUTING

## Online Safety- Y6 Spring 2

**National Curriculum:** use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

**Strand:** Health Wellbeing & Lifestyle

**Intent:** I can demonstrate criteria for assessing and differentiating between health sites that offer unbiased, accurate and reliable health information from those promoting a product or agenda.



Key Vocabulary			
author	motive	popularity	public
fact	opinion	current	trusted
reliability	beliefs	criteria	assess
accuracy	product	agenda	differentiate
Substantive- subject knowledge		Bigger picture- supporting words	

Intents	Student
Can define the criteria for assessing the reliability of a source of information?	
Do I recognise the motives behind information sources where bias exists? (e.g. financial motives, political motives, motives based on beliefs).	