

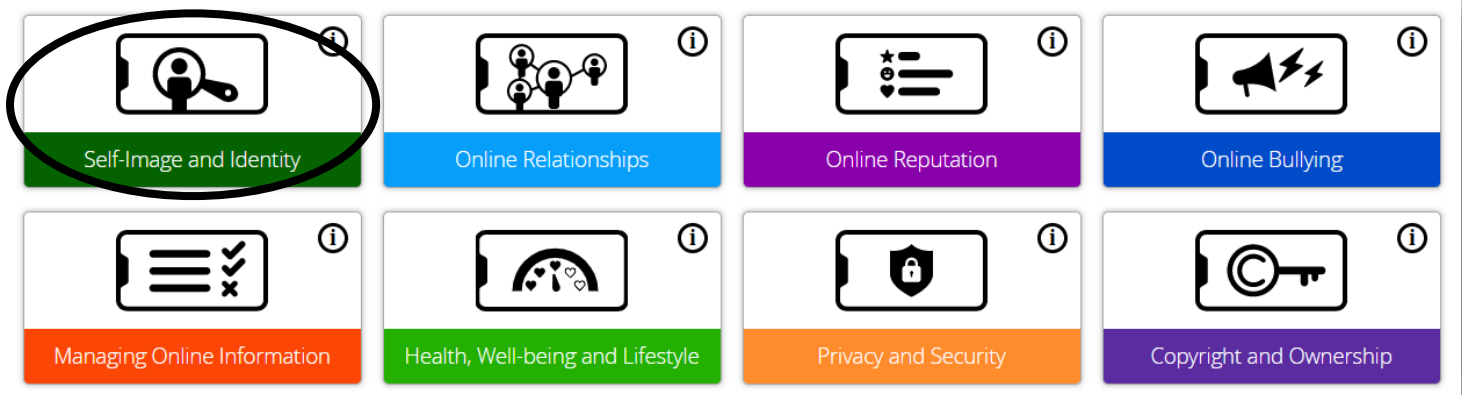
COMPUTING

Online Safety – Y5 Autumn 1

National Curriculum: use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Strand: Self Imagery and identity

Intent: I can explain how identity online can be copied, modified or altered.



Key Vocabulary			
online	prefer not to	positively impact	hide
share	right choices	perceive	different identity
identity online	share	reasons for	emoji
different identity	interact	exhibit	expressed
Substantive- subject knowledge		Bigger picture- supporting words	

Intents	Student
Can I explain how my online identity can be different to the identity I present in 'real life'?	
Can I recognise how someone might change their identity online?	
Can I recognise the right decisions about how I interact with others online and how this will impact on how others perceive me?	