

# Year 6



Year 6 prepares pupils for the transition to secondary school by developing critical thinking, personal safety skills and emotional resilience. Through strand one pupils explore respectful relationships and equality. Within strand two, pupils learn about lawful/unlawful behaviour, and how to assess different types of risk. In strand three, pupils reflect on growing up, managing change and knowing how to access support for their mental health, ensuring pupils are equipped for increasing independence and future responsibilities.

Relationships	Keeping Safe	Understanding the Law	Wellbeing
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Autumn Term		Spring Term		Summer Term	
What is a debate?		What is spiking?		How can I manage moving to high school positively?	
How can we respect different relationships?		What does the law say about drugs?		How can I get ready for secondary relationships?	
What does the law say about marriage?		What is the issue with addiction? (vaping/smoking)		What does adulthood look like?	
What is my relationship with authority?		What different types of crime are there?		How can I re-frame my thinking?	
How can we challenge sexism?		What is anti-social behaviour?		What is grief?	
How can we be allies against racism?		What is a weapon?		How can I seek support for my mental health?	
Why does media have age restrictions?		What is shop theft?		Sex Education	
How is my data shared?					

British Values
Democracy, Rights and Responsibility, The Rule of Law, Individual Liberty, Mutual Respect and Tolerance of Difference.

Key Vocabulary		
respect	racism	relationship
grief	hygiene	crime
safe	addiction	role model
privacy	peer influence	spiking
transition	drugs	consent

Substantive - Subject Knowledge

Bigger Picture - Support words