

Year 4



Year 4 expands pupils' understanding of inclusion, community and personal responsibility. Through strand one, pupils explore respect for diversity, including protected characteristics, and learn how to recognise and challenge discrimination. Within strand two, pupils develop practical skills for staying safe in different environments. In strand three, pupils learn how to build healthy habits that support emotional and physical wellbeing. This encourages pupils to act responsibly within their community and understand how their choices impact themselves and others.

Relationships	Keeping Safe	Understanding the Law	Wellbeing
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Autumn Term		Spring Term		Summer Term	
How can we be role models?		How can I keep safe in my local area?		How do my choices help me to be healthy?	
What is a healthy friendship?		How can I respect my environment?		What are healthy habits?	
What is peer influence?		Who do I encounter?		Why is food fuel?	
What is diversity?		What is first aid?		How does school build my character?	
What are protected characteristics?		What are hazards in the home?		What is my body trying to tell me?	
Who makes up my community?		How can we keep safe on the road?		How can I be a hygiene hero?	
What is discrimination?				What can I be?	
What is a hate crime?					

<u>British Values</u>
Democracy, Rights and Responsibility, The Rule of Law, Individual Liberty, Mutual Respect and Tolerance of Difference.

<u>Key Vocabulary</u>		
respect	family	relationship
trust	hygiene	healthy
safe	hazards	community
privacy	peer influence	role model
diversity	discrimination	permission

Substantive - Subject Knowledge

Bigger Picture - Support words