

# The Victorians - Empathy

## National Curriculum Objectives

### En6/2.2 Comprehension

- En6/2.2a maintain positive attitudes to reading and an understanding of what they read by:
- continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
  - reading books that are structured in different ways and reading for a range of purposes
- En6/2.2b understand what they read by
- checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context
  - asking questions to improve their understanding
  - identifying how language, structure and presentation contribute to meaning
- En6/2.2d distinguish between statements of fact and opinion
- En6/2.2e retrieve, record and present information from non-fiction

### En6/3.3 Composition

- En6/3.3a Plan their writing by:
- identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
  - noting and developing initial ideas, drawing on reading and research where necessary
- En6/3.3b Draft and write by selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning using a wide range of devices to build cohesion within and across paragraphs.
- En6/3.3c Evaluate and edit by assessing the effectiveness of their own and others' writing.
- En6/3.3d proofread for spelling and punctuation errors
- En6/3.3e perform their own compositions, using appropriate intonation, volume, and movement so that meaning is clear.

## KEY VOCABULARY - STAR WORDS



biography	biographical	formal	informal
fact file	letter writing	persuasion	application
note taking	rereading & editing	argument	counterargument
factual	monarch	chronology	chronological

### Glossary of star words and their meaning

Intent	Knowledge to acquire	Child review	Teacher review
Intent 1	What are the features of a biography?		
Intent 2	How can we take notes for use in a biographical write?		
Intent 3	How can we use notes to write a biography, including key headings and events?		
Intent 4	How can we compose a fact file, paying attention to the use of appropriate language and structural formats?		
Intent 5	What are the differences between a formal and informal letter and how can we use this to inform the planning of a letter of application?		
Intent 6	How can we plan, reread and edit a letter of application?		
Intent 7	How can we write an effective job application letter using persuasion?		

Intent  
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How can we plan, structure, and write a letter of complaint and use the language of persuasion?