

# Gathering & Presenting Information

## English objectives through historical study

### National Curriculum Objectives

#### En 6/1 Spoken Language

En6/1b ask relevant questions to extend their understanding and knowledge

En6/1c use relevant strategies to build their vocabulary

En6/1d articulate and justify answers, arguments and opinions

En6/1f maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments

En6/1g use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas

En6/1h speak audibly and fluently with an increasing command of Standard English

En6/1i participate in discussions, presentations, performances, role-play/improvisations and debates

En6/1k consider and evaluate different viewpoints, attending to and building on the contributions of others

#### En6/3.3 Composition

En6/3.3a Plan their writing by identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own

En6/3.3b Draft and write by selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning

En6/3.3c Evaluate and edit by assessing the effectiveness of their own and others' writing

En6/3.3d proofread for spelling and punctuation errors

### KEY VOCABULARY - STAR WORDS

questioning	responding	speaking & listening	articulate
opinion	collaborate	participate	initiate
speculate	explore	fluent	viewpoint
cohesion	presentational devices	structure	guide
assess	edit	proofread	assess and review



	<u>Glossary of star words and their meaning</u>

Intent	Knowledge to acquire	Child review	Teacher review
Intent 1	How can we use key speaking and listening skills to gather purposeful information?		
Intent 2	How can we take notes to inform effective writing for a range of purposes?		
Intent 3	How can we design and write an information page to report facts?		
Intent 4	How can we re-read, self-edit and peer-review to improve the quality of outcome?		

Intent  
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How can we present information orally to an audience?

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