

Little Bull's Adventure

National curriculum objectives:

En6/3.3a Plan their writing by:

- i. identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
- ii. in writing narratives, considering how authors have developed characters and settings in what pupils have read, listened to or seen performed

En6/3.3b Draft and write by: IITC

- i. selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- ii. in narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action
- iii. using a wide range of devices to build cohesion within and across paragraphs

En6/3.3c Evaluate and edit by:

- i. assessing the effectiveness of their own and others' writing
- ii. proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning

En6/3.3d proofread for spelling and punctuation errors

Key Vocabulary-Star Words

Little Bull	Patrick	Twin Stars	long house
camp fire	Iroquois	pipe	wedding Dance
buffalo	moccasins	tunic	plains
headdress	scalp	dream catcher	cradle board



Glossary of star words and their meaning

Intent	Knowledge to acquire	Child review	Teacher review
Intent 1	How can we use planning to write for purpose and audience?		
Intent 2	How can we use figurative language and characterisation to build upon a known story?		
Intent 3	How can we edit and evaluate to improve our own and peer work?		

