

# WHAT ARE THE FEATURES OF A NEWSPAPER REPORT?

## National Curriculum Objectives


- Use dictionaries to check the spelling and meaning of words.  
Use the first 3 or 4 letters of a word to check spelling, meaning or both of these in a dictionary.  
Use a thesaurus.  
Plan their writing by: identifying the audience for and purpose of the writing.  
Noting and developing initial ideas, drawing on reading and research where necessary.  
Using a wide range of devices to build cohesion within and across paragraphs.  
Using further organisational and presentational devices to structure text and to guide the reader [for example, headings, bullet points, underlining]  
Evaluate and edit by:
  - assessing the effectiveness of their own and others' writing
  - proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning
  - ensuring the consistent and correct use of tense throughout a piece of writing.

## Key Vocabulary to extend knowledge

orientation	headline	sub-headline
who	what	where
when	direct speech	caption
report writing	quotes	layout
audience	article	facts
reported speech	why	picture
purpose	main events	explore
expedition	kayak	mountaineer
Substantive - subject specific words		Bigger Picture - lesson support words



## Key vocabulary to define for further understanding


Questions to develop knowledge and understanding.	Pupil 	Teacher
Do I know the features of a newspaper report?		
Can I identify the features of a newspaper report?		
Do I know the purpose of orientation in a newspaper report?		
Can I plan a newspaper report based on Helen Skelton's kayak through the Amazon River?		
Can I write a newspaper report based on Helen Skelton's kayak through the Amazon River?		
Do I know who Edmund Hillary was and research his exploration of Mount Everest?		
Can I plan a newspaper report based on Sir Edmund Hillary's expedition up Mount Everest?		
Can I write a newspaper report based on Sir Edmund Hillary's expedition up Mount Everest?		

