

# What is a narrative poem?



## National Curriculum Objectives

- To maintain positive attitudes to reading and an understanding of what they read by continuing to read and discuss poetry.
- Plan their writing by identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.
- To consider how characters and settings in what pupils have listened to or seen performed.
- In narratives, describing settings, characters and atmosphere.
- Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.
- Use a wide range of devices to build cohesion within and across paragraphs.
- Ensure the consistent and correct use of tense throughout a piece of writing.
- Proofread for spelling and punctuation errors.
- To use relative clauses beginning with who, which, where, when, whose or that.
- To ensure the correct and consistent use of tense.
- To organise paragraphs around a theme
- To discuss, note and record ideas to develop.
- To use brackets, dashes or commas to indicate parenthesis.



## Key Vocabulary

highwayman	rhythm	midnight
hope	pattern	rapier
stirrups	pistol	Red Coats
plaiting	stanza	musket
army	legendary	King George's Men
moors	romantic	love
ostler	stable hand	inn
Substantive - subject specific words		Bigger Picture - lesson support words

## Key vocabulary to define for further understanding


## Questions to develop knowledge and understanding.

	Pupil	Teacher
Do I know the story of the Highwayman by identifying and discussing themes?		
Can I explore the meaning of words and language within the poem?		
Can I plan and write a retell of The Highwayman describing settings, characters and atmosphere?		
Do I understand how to use inverted commas correctly?		
Can I plan and write an unseen scene including speech using inverted commas?		