

What is a balanced argument?



National Curriculum Objectives

Partake in class discussion.
 Listen to others ideas and opinions.
 Read aloud and understand the meaning of new words.
 Maintain positive attitudes to reading and understanding of what he/she reads by identifying and discussing themes and conventions in writing.
 Understand what he/she reads by asking questions to improve his/her understanding of complex texts.
 Use a wide range of clause structures, sometimes varying their position within the sentence.
 Use commas to clarify meaning or avoid ambiguity.
 Link ideas across paragraphs using adverbials of time e.g. later, place e.g. nearby, and number e.g. secondly, or tense choices e.g. he had seen her before.
 Retrieve, record and present information from non-fiction.
 Distinguish between statements of fact and opinion

Key Vocabulary

balanced	entertainment	cruelty
for	protection	education
against	freedom	preservation
poachers	conservation	debate
fur	spectators	sanctuaries
wildlife	hunting	unnatural
habitats	enclosure	evidence
Substantive - subject specific words		Bigger Picture - lesson support words

Key vocabulary to define for further understanding

Questions to develop knowledge and understanding.	Pupil ● ● ●	Teacher
What is a balanced argument and what are the writing features of a balanced argument?		
Can I read, research and recall facts about 'What is a zoo and what is its purpose?'		
Can I plan and write a balanced argument about the reasons for and against having zoos exist today?		
Can I read, research and recall facts about why foxes and other animals are hunted?		
Can I plan and write a balanced argument based upon the reasons for and against fox hunting?		
Can I act out my balanced arguments in the form of a debate?		

