

WHAT ARE THE FEATURES OF A GREEK MYTH?

| Key Vocabulary | | |
|--------------------------------------|-----------------|---------------------------------------|
| mythic language | problem solving | Zeus |
| Athens | quest | Athena |
| myth | questioning | Mount Olympus |
| annotate | adventure | travel |
| beast | demi-god | epic |
| hero | problem | decades |
| villain | reasoning | past tense |
| God | characteristics | fortune |
| Goddess | Sparta | features |
| logic | warrior | reward |
| Substantive - subject specific words | | Bigger Picture - lesson support words |

National Curriculum

Objectives

Partake in class discussion.

Listen to others ideas

and opinions.

Read aloud and understand the meaning of new words.

Maintain positive attitudes to reading and understanding of what he/she reads by identifying and discussing themes and conventions in writing.

Understand what he/she reads by asking questions to improve his/her understanding of complex texts.

Use a wide range of clause structures, sometimes varying their position within the sentence.

Use commas to clarify meaning or avoid ambiguity.

Link ideas across paragraphs using adverbials of time e.g. later, place e.g. nearby, and number e.g. secondly, or tense choices e.g. he had seen the beast before.

Ensure the consistent and correct use of tense throughout a piece of writing

To organise paragraphs around a theme



| Key Vocabulary | |
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| Questions to develop knowledge and understanding. | Pupil | Teacher |
|--|-------|---------|
| What are the writing features of an epic Greek myth? | ● ● ● | |
| Do I know the characteristics of a hero, beast and villain in a Greek myth? | | |
| Can I plan an original Greek adventure for my own character? | | |
| Can I write an original Greek myth showing creativity, imagination and using appropriate grammar and vocabulary? | | |
| Can I predict the end of the Gorgon's Head saga and write it in heroic style? | | |