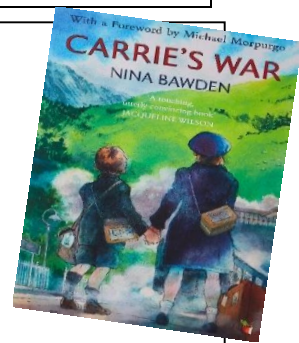


# WHAT ARE THE FEATURES OF A DIARY?

Key Vocabulary		
World War Two	evacuated	Wales
host family	skull	perseverance
Druids Bottom	Christian	widow
defence	prosecution	dilemma
characteristics	cause	effect
carer	suspense	childhood
resilience	billeting office	influence
Substantive - subject specific words		Bigger Picture - lesson support words

## National Curriculum Objectives

- Identify and discussing themes and conventions in and across a wide range of writing.
- To ask questions to improve their understanding
- To draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- To note and developing initial ideas, drawing on reading and research where necessary
- In writing narratives, considering how authors have developed characters and settings in what pupils have read, listened to or seen performed
- To use relative clauses beginning with who, which, where, when, whose or that
- To use brackets, dashes or commas to indicate parenthesis.
- To articulate and justify answers, arguments and opinions.



Questions to develop knowledge and understanding.	Pupil	Teacher
Do I know the story of Carrie's War by identifying and discussing characters and themes?		
Can I identify key characteristics of the main characters in Carrie's War drawing inferences on thoughts and feelings?		
Can I plan and write a character description selecting appropriate grammar and vocabulary?		
Do I know features of a diary?		
Can I apply the known features to a diary?		
Can I consider both sides of a balanced argument with supporting evidence?		

Key Vocabulary	

