



English



CAN I WRITE A NARRATIVE ABOUT AN ENVIRONMENTAL ISSUE

National Curriculum:

Pupils should:

- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- Predict what might happen from details stated and implied.
- Plan their writing by: discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.
- Draft and write by: composing and rehearsing sentences orally, progressively building a varied and rich vocabulary and an increasing range of sentence structures. Organise paragraphs around a theme. In narratives, creating settings, characters and plot.
- Evaluate and edit by: assessing the effectiveness of their own and others' writing and suggesting improvements.

Vocabulary

perspective	inference	moral
Battersea	River Thames	beluga whale
plastic	pollution	environment
<i>Substantive Subject Knowledge, Bigger Picture Words</i>		

Glossary Of Star Words And Their Meaning

perspective	
dilemma	

Learning Intents

Learning Intents	Student	Teacher
Can I retell a story with a dilemma from a different perspective?		