

Year Four English

Stories with an Environmental Dilemma

National Curriculum:

Pupils should be taught to:

- Discussing words and phrases that capture the reader's interest and imagination.
- Listening to and discussing a wide range of fiction.
- Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- Discussing and recording ideas.
- Writing down ideas and/or key words, including new vocabulary.
- Predict what might happen from details stated and implied.



Key Vocabulary - Star Words

environment	emotion	diary	imagery
perspective	prediction	setting	characters
presentation	meaning	layout	effective
inference	themes	reflective	impact

Glossary Of Star Words And Their Meaning

environment	
perspective	
themes	

Learning Intents

Learning Intents	Student	Teacher
To use role play to gain and insight and understanding of a character and their environmental dilemma.		
To understand how to use a dictionary to find the definitions of unfamiliar vocabulary.		
To understand that opinions differ and to give balanced examples.		
To know the purpose of a diary is self-reflection.		
To discuss and comprehend a text using VIPERS.		