

# Non-chronological Reports

## National curriculum Objectives:

retrieve and record information from non-fiction

plan their writing by:

discussing writing similar to that which they are planning to write in order to understand and learn

from its structure, vocabulary and grammar

discussing and recording ideas

organising paragraphs around a theme

in non-narrative material, using simple organisational devices (for example, headings and sub-headings)

Key Vocabulary		
non-chronological report	paragraphs	introduction
caption	facts	present tense
labels	photographs	information
subheadings	diagram	Did you know?

Key: Substantive Bigger picture

## Glossary

non-chronological	
sub-heading	
caption	



Learning intent questions	Pupil	Teacher
Have I read different non-chronological reports in order to identify and recognise features?		
Have I planned my report using sub-headings?		
Does my report use appropriate vocabulary related to the topic?		
Is my report written in the present tense?		
Does my report contain correct punctuation including full stops, capital letters and commas for lists?		
Have I included labels and diagrams to reinforce my information and add more detail?		