

Playscripts

National curriculum Objectives:

prepare poems and play scripts to read aloud and to perform, showing understanding through intonation,

tone, volume and action

discuss writing similar to that which they are planning to write in order to understand and learn from its

structure, vocabulary and grammar

assess the effectiveness of their own and others' writing and suggest improvements

proof-read for spelling and punctuation errors

Key Vocabulary		
play script	scene	colon
dialogue	spoken words	layout
monologue	cast	speaker
stage directions	brackets	punctuation

Key: Substantive Bigger picture

Glossary

dialogue	
stage directions	
monologue	



Learning intent questions	Pupil	Teacher
Do I have a cast list at the beginning of my play script?		
Has the narrator set the scene at the beginning?		
Have I used colons after the speaker name to show spoken words?		
Does each new speaker begin on a new line?		
Have I used a capital letter to begin each set of spoken words?		
Have I written stage directions in brackets?		