

Newspaper Reports

National curriculum objectives:

retrieve and record information from non-fiction

plan their writing by:

discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar; discussing and recording ideas; organising paragraphs around a theme; in non-narrative material, using simple organisational devices (for example, headings and sub-headings); extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although; using the present perfect form of verbs in contrast to the past tense

Key Vocabulary

headline	interviewer	paragraph
caption	interviewee	questions
picture	orientation	

Key: Substantive Bigger picture

Glossary

headline	
interviewer	
caption	



Learning intent questions	Pupil	Teacher
Do I know the features of a newspaper report?		
Have I included a bold headline?		
Do I know the purpose of an orientation?		
Have I answered questions of who, what, where, when and why to report on events?		
Have I included a caption with a picture?		
Have I included a quote to support the ideas in my report?		