

Adventure Stories

National curriculum objectives:

Organise paragraphs around a theme in narratives, create settings, characters and plot;

Propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences;

Proof-read for spelling and punctuation errors;

Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although;

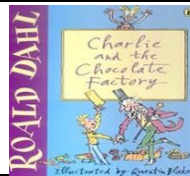
Use conjunctions, adverbs and prepositions to express time and cause

Key Vocabulary		
setting	conjunction	adverb
plot	expanded noun phrase	verb
character	imagination	adjective
adventure	creative	preposition

Key Substantive Bigger picture

Glossary

conjunction	
adverb	
preposition	



Learning intent questions	Pupil	Teacher
Have I created a setting for my adventure story?		
Have I created and described an interesting character?		
Is my story written in the first person?		
Did I write in the past tense?		
Have I used powerful verbs and adjectives to build suspense for the reader?		
Are the events of my story structured into paragraphs with a clear beginning, middle and end?		
Have I presented my work clearly using correct letter formation and clear joins?		